

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Science - Physics Level 4

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

B/C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Very little evidence of element 1. Some better evidence of element 2 and 3. No element 4 apparent.

The overall score was also used as a guide.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Lot more clarity around theory. Using key terminology in the right context. Recognising reasonableness of answer.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Practicing using correct terminology in the right context. Supply lots of practice problems. Understanding the processes/equations in context and understanding how questions could be asked around these. Making connections through experience. Include units in their equations to check their answers.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 6 = Element 1, Element 2, Element 3, Element 4

<p>critterion</p>	
<p>Sample 2 - What rating (or ratings) has the group assigned this sample?</p>	<p>C-/T+</p>
<p>Sample 2 - What evidence supports the rating (or ratings) the group has given?</p>	<p>No evidence in explanations but some evidence of quantitative calculations.</p>
<p>Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?</p>	<p>Using units and checking their manipulations. Consistently manipulating equations correctly.</p>
<p>Sample 2 - Summary of group consensus with comments to element level if applicable.</p>	<p>After looking at the standards in detail, at least 2/3 elements presented were not at a C standard. So many started to agree on a 'T' standard. Consensus was not reached</p>
<p>Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</p>	<p>Work on manipulation of equations. Flash cards to match concept to equation. Practice terminology and context. Linking ideas to visual elements eg graphs etc. Revise the fundamentals.</p>

Planning for March Moderation 2021 - Statewide Samples

<p>For all courses please nominate the criteria and elements (if desired) for moderation.</p>	<p>Criterion 5</p>
<p>State the name of the person who will be providing the samples for moderation</p>	<p>Patrick Moroney</p>

Sharing Resources

<p>Please record any links to or details of resources that were shared, or describe any</p>	<p>Using Teams site for resources</p>
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assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

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