

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Maths - Mathematics Specialised Level 4

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Agreement that thought the student achieved marks worthy of an A standard, the test was not difficult enough to justify an A level award.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The test was not of a sufficient standard to justify an A rating

Sample 1 - Summary of group consensus with comments to element level if applicable.

Only one A level element was assessed on the test, so the test was not of A level standard.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give them a harder test!!!

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Insufficient marks to achieve a C.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Completing all questions

Sample 2 - Summary of group consensus with comments to element level if applicable.

All teachers agreed the student did not reach a C standard.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Improvement in all aspects of this section.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

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Sample 3 - What evidence supports the rating (or ratings) the group has given?

The student did not complete half of the work.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Completing more work in the assigned timeframe.

Sample 3 - Summary of group consensus with comments to element level if applicable.

There was insufficient work provided to give this student higher than a t rating.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage the student to work more speedily during tests.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5 - Matrices and Linear Algebra

State the name of the person who will be providing the samples for moderation

TASC

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

A free program for visualising 3 dimensional graphs and equations was demonstrated.

Teams was discussed as a way of sharing resources. Can all current teachers be invited to the Teams Site and it be ensured they can access the information?

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

There is still uncertainty as to what is included in the course after the additions to Criterion 5 three years ago. We will moderate EOY papers in an attempt to reach consensus about this.