

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Legal Studies

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4

Discrepancy surrounding whether element 3 was to be assessed in addition to element 4. For the purpose of the live moderation session, teachers considered both elements 3 and 4. That group proposed that this be reviewed in relation to the 2021 exam specs.

Sample 1 - What rating (or ratings) has the group assigned this sample?

Group 1 – B (-)
Group 2 – C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

If considering element 3 – the sample did not include consideration of relevant legislation or general sentencing principles.

The sample includes assessment of both imprisonment and a therapeutic option.

However, there is insufficient detail/discussion to show evidence of high-level analysis or evaluation.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Incorporation of sentencing principles and relevant legislation.

More detailed analysis and evaluation.

Sample 1 - Summary of group consensus with comments to element level if applicable.

It was difficult to reach whole group consensus within the time allocation and the "Zoom Context". However, general consensus was achieved in terms of the strengths and limitations of the work sample as per notes above.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that both teachers and students are clear about the elements being assessed.

Encourage student to incorporate references to relevant legislation.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4

Discrepancy surrounding whether element 3 was to be assessed in addition to element 4. For the purpose of the live moderation session, teachers considered both elements 3 and 4. The group proposed that this be reviewed in relation to the 2021 exam specs.

Sample 2 - What rating (or ratings) has the group assigned this sample?

RATING – C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The sample response was coherent and clearly structured however the discussion of suspended sentences was not relevant to the question being asked.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

To improve, the response should include evaluation of a relevant therapeutic option and incorporate consideration of relevant legislation.

The response also requires greater depth of evaluation.

Sample 2 - Summary of group consensus with comments to element level if applicable.

As discussed in notes above.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4

Sample 3 - What rating (or ratings) has the group assigned this

Group 1 – B+
Group 2 - A

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The sample addressed both elements 3 and 4. A clear effort was made to incorporate legislation and relevant data into the response, however not all data was accurate.

The response made effective use of evidence; it was persuasive and included a reasonable level of analysis.

The response addressed therapeutic options for sentencing.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Ensure that all evidence is accurate. Continue to build on the level of detailed evaluation.

Sample 3 - Summary of group consensus with comments to element level if applicable.

As above. It was difficult to achieve ultimate whole group consensus given time constraints and the "Zoom Context".

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that students are using accurate data. Continue to support students to build on their skills of evaluation.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Not provided

State the name of the person who will be providing the samples for September moderation.

Not provided

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

Not provided.

that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Moderation semester 1 – Cr 5 Topical legal issues

Moderation semester 2 – Cr 3 ADR