

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Languages - Japanese Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Consensus that the total mark for this sample was 15/20 which means 75% correct. Student has understood most of the information and most of the required answers.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More accurate understanding of Katakana.  
Better understanding of tense, particularly tense in negative forms.

Sample 1 - Summary of group consensus with comments to element level if applicable.

B - because most information has been understood.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus on use of negative structures for tenses. Future practice of Katakana.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Some understanding was there, although it was just under the 50% correct mark.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better ability to read Katakana and better understanding of grammatical structures.

Sample 2 - Summary of group consensus with comments to element level if applicable.

C- this piece of evidence was barely at SAstandard.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers could provide students with plenty of opportunities to practise Katakana, vocabulary (including adjectives and colours) and grammatical structures.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2

State the name of the person who will be providing the samples for moderation

Trisha

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

No time for further discussion.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Mary Garland shared opportunities for teachers to provide input for new course development.