

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Languages - Italian Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The student used both simple and complex sentences with a wide range of vocabulary and structures. High degree of fluency and accuracy was evident. Spelling and punctuation were very good.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student is already at an A level and simply needs to continue reading widely and learning more advanced vocabulary

Sample 1 - Summary of group consensus with comments to element level if applicable.

Same as above

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Provide suitable reading material in order to model more advanced grammatical structures and vocabulary.

## Moderation Details for Calibration - Sample 2

<p>Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion</p>	<p>Criterion 4 = Overall</p>
<p>Sample 2 - What rating (or ratings) has the group assigned this sample?</p>	<p>B</p>
<p>Sample 2 - What evidence supports the rating (or ratings) the group has given?</p>	<p>The student used simple sentences with generally correct spelling and a satisfactory range of vocabulary and grammar structures. Some errors prevented this sample from scoring higher.</p>
<p>Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?</p>	<p>The students need to work more on understanding when to use the auxiliary verbs to be and to have with the past tense in Italian. Also, how to use the imperfect and compound past together needs to be revisited.</p>
<p>Sample 2 - Summary of group consensus with comments to element level if applicable.</p>	<p>same as above</p>
<p>Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</p>	<p>Targeted grammar lessons on the points made above whilst providing more activities targeting the practice of these grammar points.</p>

Moderation Details for Calibration - Sample 3

<p>Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion</p>	<p>Criterion 4 = Overall</p>
<p>Sample 3 - What rating (or ratings) has the group assigned this</p>	<p>C-</p>

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Whilst the student attempted to use fairly complex structures, they were unable to display a basic level of mastery and often produced text that did not flow in the language.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student needs to review basic structures of the language before attempting more complex sentences.  
The student needs to use a dictionary to proofread his/her work more regularly in order to produce more accurate written texts.

Sample 3 - Summary of group consensus with comments to element level if applicable.

see above

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The student needs to be provided with a greater level of modelling of basic structures. Vocabulary, in particular prepositions, needs to be a major focus in helping this candidate to develop his/her ideas in Italian.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 4- overall

State the name of the person who will be providing the samples for moderation

Shane Parker/ Sofia Jones

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

The group looked at booklets and links online

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Please see comments in the Level three report.