

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Technologies - Information Systems and Digital Technologies Level 3

## Moderation Details for Calibration - Sample 1

Preliminary courses only - Sample 1 - What stage do you believe this sample should be assessed?

Please select your choice from the list below:

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

It meets the standards of the subject document.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Give further depth or give stronger explanations of the information needed for the criteria.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Cr 2 - C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

Show samples of stronger answers

rating (or ratings)?

Moderation Details for Calibration - Sample 2

Preliminary courses only - Sample 2 - What stage do you believe this sample should be assessed?

Please select your choice from the list below:

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr 2 - C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

It meets the standards of the course document at this level.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Give greater depth or show stronger understanding of what was asked.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Cr 2 - C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Share stronger responses with students in order to see what was required.

Moderation Details for Calibration - Sample 3

Preliminary courses only - Sample 3 - What

Please select your choice from the list below:

stage do you believe this sample should be assessed?

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Cr 2 - A-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Meets the standards in the rubric of the course document.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further detail and reference to the question.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Cr 2 - A-

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

This is an almost perfect rating, some responses showing how this could be a truly A standard document.

Moderation Details for Calibration - Sample 4

Preliminary courses only - Sample 4 - What stage do you believe this sample should be assessed?

Please select your choice from the list below:

Sample 4 - Please identify each criterion being moderated and

Criterion 2 = Overall

IF SELECTED the elements within that criterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

Cr 2 - C+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Meets the standards of the criteria rubric in the course document.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Show higher standard response to students to see what is required.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Cr 2 - C+

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show stronger sample to students and encourage practice of question type. M

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 3

State the name of the person who will be providing the samples for moderation

TASC - from end of year exams

Sharing Resources

Please record any links to or details of

Resources to be shared on DoE Teams site, exam samples,

resources that were shared, or describe any assessment strategies that were discussed.

questions to be covered.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

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