

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HPE - Health Studies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Rating range C- to C between groups. C- consensus after discussion.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student has demonstrated a basic understanding of both dot point 1 and 2. Outlining some methods of treatment/cure and preventive strategies but not in necessary detail.

Did not fully answer question and some incorrect information.

Lacking detail in the explanation of the strategies and methods.

Profiled the common cause of morbidity and mortality although it was not required in the question.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Specifically addressing the question in terms of treatment/curative strategies and adding more depth and detail to this.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Overall, the group consensus is this sample is a C-. The student has demonstrated a satisfactory understanding of the question.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

Make sure that student answers both dot points in specific detail. Using adequate examples.

rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Rating range C+ to B between groups. C+ consensus after discussion.

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Listed some relevant examples of preventative and treatment/curative strategies.
 Didn't consider community strategies; needed to discuss strategies rather than list multiple.
 Listed many examples but did not discuss.
 Lacked detail in explanation of strategies and methods.
 Introduction (profile) too big for a question that did not specifically require this.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student would need to discuss both dot points in further detail.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Overall, the group consensus was this sample was a C+. The student has demonstrated a satisfactory understanding of the question.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure student answers each dot point in detail with adequate examples.
 Ensure students have a suite of rigorous examples that relate to their chosen cause of m&m.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and

Criterion 4 = Overall

IF SELECTED the elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

Rating range B to A between groups. B+ consensus after discussion.

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Answered each part of the question.

Covered individual and community strategies - detailed explanations of prevention and treatments.

Included multiple smaller ideas within each description.

Medical Technology covered in good detail.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Would need to include some more specific detail and explanations around curative/treatment strategies.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Overall, the group consensus was this sample was a B+. The student has demonstrated a detailed understanding of the question.

This question requires a lot of information for a 10-minute question. Lots of discussion around if this was an A or B+.

Discussion around the fact that different causes of M&M will lend themselves to better answer these questions. E.g., diabetes has more scope to answer these dot points and discussion than dementia.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers need to ensure students have a detailed understanding of a major cause of morbidity and mortality. Students are able to describe prevention and treatment/curative strategies in depth and detail, including examples.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the

Rating range C+ to B+ between groups. B consensus after discussion.

group assigned this sample?

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Student answered the 2 dot points.

Some good examples of prevention with supporting data.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Strategies discussed were specific but brief.

Need to include more depth and detail in answers.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Overall, the group decided this sample was not as high a standard as sample 3. It lacked depth and detail in both dot points. Consensus of B.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers need to ensure students have a detailed understanding of a major cause of morbidity and mortality. Students are able to describe prevention and treatment/curative strategies in depth and detail, including examples.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C1 & C7 (Section A - Personal Health, Questions 4 or 5)

State the name of the person who will be providing the samples for moderation

From External Exam Samples (TASC)

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Gavin Joyce asked for any teachers who could spare the time to sign up to be exam markers for EOY.

Discussion around best learning from home platforms. Zoom, MS Teams and CANVAS discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Teacher consultation in relation to how Health Studies will look in the 9-12 curriculum.