

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HASS - Geography Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 3 (A-) Criterion 5 (A-)

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Criterion 3:

- Appropriate Terminology - course specific
- Clear, coherent explanations

Criterion 5:

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 3:

- A discussion ensued regarding what level of explanation is required regarding geographical processes

Criterion 5:

- More emphasis on New York's economic influence rather than cultural

Sample 1 - Summary of group consensus with comments to element level if applicable.

Consideration of time allocations for each questions

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion

Criterion 3 = Overall

being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 3 (C) Criterion 5 (C)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criterion 3

- Lack of appropriate language
- Discussion regarding difficulty of ignoring spelling and grammar

Criterion 5

- Descriptive rather than analytical or evaluative
- Identification of geographical processes
- Primarily focussed on cultural elements rather than economic

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 3

Criterion 5

- Greater explanation of processes
- More consideration needs to be given to economic processes and consequences

Sample 2 - Summary of group consensus with comments to element level if applicable.

If there is notice to 'ignore spelling and grammar', should this extend across all responses?

If results are lifted when notice to ignore spelling and grammar is provided, there is argument that there is a social justice issue.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criterion 3 (B+) Criterion 5 (B)

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Criterion 3

- Sustained language
- Appropriate terminology

Criterion 5

- Appeared like pre-prepared responses which at times drifted from the questions at times

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 3

Criterion 5

- Lack of evidence for TWO cities
- Lost focus on question - off track
- A focus on historical trends rather than recent trends which were asked for in the question

Sample 3 - Summary of group consensus with comments to element level if applicable.

When term 'recent' is used in question, how is this defined?

Group consensus that consideration needs to be given to key terms such as this. In addition, clarification of key terms needs to be incorporated into course document.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Important to educate students on reading the question and acknowledging the key parts of the question.

There is temptation to pre-prepare responses due to prescriptive exam specifications. However, it is very important to directly acknowledge the question.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6 (borderline examples of depth study 1)

State the name of the person who will be providing the samples for moderation

Mel Wall

Sharing Resources

Please record any links to or details of

TGTA conference:

resources that were shared, or describe any assessment strategies that were discussed.

<https://www.tgta.org.au/>
AGTA:
29th September - 1st September 2021
Humanities conference:
Saturday Week 6, Term 1 2021

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

N/A