

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HASS - First Nations Studies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6, Element 7, Element 8

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

- facts and statistics not referenced
- addressed the question well
- told the 'story' and addressed the question effectively
- language used was sophisticated - depth of understanding of the terminology
- use of in text references
- nice effort at comparison of nations

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needed to address the questions in more depth
Work on the structure of their responses
Need to work on use evaluative language - particularly relevant to element 2
Paragraph structure was problematic
Some sophistication of word choice and phrasing

Sample 1 - Summary of group consensus with comments to element level if applicable.

All agreed that the sample is between an 'A' and a 'B'

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Student needs to use the editing and drafting process in more depth, as well as use of in text referencing of sources used. Also work on use of words and phrases to get to the 'A' level. Knowledge is there but needs to work on expression further.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6, Element 7, Element 8

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Use of quotes to support coherent argument is useful for element 3 being at a higher level (B)
 In comparison to Sample one it is not as strong
 Good use evidence later in the essay including the use of in text referencing
 Good use of language especially later in the essay
 Introduction worked well

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Essay structure especially paragraph structure needs work
- Reference list
- Depth of analysis/comparison - needs to be balanced throughout
- The choice of question was too big for the word count

Sample 2 - Summary of group consensus with comments to element level if applicable.

For element 2 the student needs more discussion of the sociological structure of society when this was such a key component in the inquiry question that the student designed.
 Evidence is used well to support the argument.
 Good use of in text referencing

Sample 2 - What actions would you recommend for teachers to help the

- The student needs support with constructing the inquiry question
- Needs to put more time into the editing and drafting process

student attain a higher rating (or ratings)?

- Plan before writing - use of essay planner perhaps may help this student

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

We would like to focus on looking at some external folios for the March moderation in particular focusing on the context statement.

State the name of the person who will be providing the samples for moderation

Jennifer Miller

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Use of resources for language revival in TAS - Little J and Big Cuz; Little Yarns on ABC Kids Radio

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Interested to have discussion about impact of 9 to 12 project on course