

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Science - Environmental Science Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

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Sample 1 - What evidence supports the rating (or ratings) the group has given?

No evidence of understanding of ecological systems.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Know the content. More accurate words.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Question 1b assessed a different criterion.

Question 3 pyramid, was worth 6 marks and hard to provide full marks potentially where discrepancy was between grades.

Question 4a mentions content not in the course outline.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Glossary, more written tasks under time pressure. Flash cards and familiarisation with content.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

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Sample 2 - What evidence supports the rating (or ratings) the group has given?

Good content knowledge, lack of explicit detail and key terminology. Lots of half marks lost.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Good content knowledge, lack of explicit detail and key terminology. Lots of half marks lost.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Question 1b assessed a different criterion.
 Question 3 pyramid, was worth 6 marks and hard to provide full marks potentially where discrepancy was between grades.
 Question 4a mentions content not in the course outline.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Past papers, underline key verbs. Dot points. Lots of waffling.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Sharing ideas for C1; Criterion 3 collect, record, process and communicate information

State the name of the person who will be providing the samples

Nicola Anderson

for moderation

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussed teams sharing for enviro teachers.

Exam taking strategies, dot points, short forms in responses. CC for climate change, arrow for upwards or downwards. ph for photosynthesis, delta for changes.

Discussing how to mark CI in a range of settings.

TASC changes not helpful for C students.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Concerned about the case study and field trips that were cancelled due to COVID.