

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

English - English Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 2, Element 3, Element 4

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

Various ratings mentioned within the chat but mostly - Criterion 4: B-/B
Criterion 6: B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The question posed to the meeting focused on the evidence needed to achieve a higher rating - see below

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C4: Many comments relating to an explicit response to the question - closer links to the question, the suggestion to use key words from the question, and adapting the knowledge of the text and its analysis to better address the question. It was felt that the introduction required further attention. The inclusion of quotations is sometimes too basic and they need to be built upon in order to be more appropriate to the argument. There also needs to be greater coherency in their argument in particular some synthesis appeared at the end of each paragraph however if it had been threaded through their essay earlier that would have been helpful. For some examiners not familiar with the dystopian genre it was suggested there needed to be some explanation of codes and conventions. Perhaps too a deeper discussion of fewer concepts.

C6: Awkward phrasing prevented it moving into the higher range. At times the student struggled with the correct word and while there was an attempt to develop a more sophisticated vocabulary, it came at the expense of clarity. Punctuation was not accurate - capitalisation for instance.

Sample 1 - Summary of group consensus with comments to element level if applicable.

As above.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Not discussed.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 2, Element 3, Element 4

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

C4: C+/B- C6: C+/B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The question posed to the meeting focused on the evidence needed to achieve a higher rating - see below

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 4: Again, there was discussion about the piece lacking a focus on the question and a request to respond more directly. Perhaps topic sentences could be founded on a thematic aspect than then requires use of technique to explore that. Further evidence is also required. Important is a more balanced discussion of the texts required (the novella needed greater discussion). In general, there is a lack of depth in the discussion. Discussion of the change to medium is not sufficiently discussed. There is also a lack of overall argument and structure and no real emphasis on point of view. There is also encouragement to analyse the hypotext first. In terms of evidence, the point was made that more contextual evidence is needed so that the reader can understand the point they're making. Logic from one point to another in each body paragraph is not always clear. Some material in conclusion needs to be in body discussion. Use of adaptation terminology (hypertext, hypotext, paratexts, distillation, supplementation, is impressive. This level of nuance not in rest of piece but it was fluent.

Criterion 6: Greater overall coherence needed.

Sample 2 - Summary of group consensus with comments to element level if applicable.

As above

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Not discussed.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 1

State the name of the person who will be providing the samples for moderation

Not determined

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Not completed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Discussed but no comments