

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Technologies - Electronics Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

t

Sample 1 - What evidence supports the rating (or ratings) the group has given?

mostly incomplete. only showed understanding in two questions

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

completion of more questions

Sample 1 - Summary of group consensus with comments to element level if applicable.

student was t standard
We thought that the A was submitted in error

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Suggest student look at more circuits and problems that contain these concepts to more familiarise themselves

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	A
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Student correctly answered all questions
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	NA
Sample 2 - Summary of group consensus with comments to element level if applicable.	student answered well, some wording may have been improved where benefit of doubt was given.
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	NA

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall
Sample 3 - What rating (or ratings) has the group assigned this	C

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

student partially answered most questions correctly.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more detail in answers
answer the question as given

Sample 3 - Summary of group consensus with comments to element level if applicable.

student was a strong C

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

coaching on answering test questions.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

student understood some concepts very well, but not others (or was unable to decipher what was being asked)

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

answer more questions correctly

Sample 4 - Summary of group consensus with comments to element level if applicable.

student may have had issues understanding what was being asked, contributing to the C rating

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

more exposure to problems like Q7

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 5 - What rating (or ratings) has the group assigned this sample?

t

Sample 5 - What evidence supports the rating (or ratings) the group has given?

student unable to correctly answer much of the paper

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

being able to answer more of the questions correctly

Sample 5 - Summary of group consensus with comments to element level if applicable.

student may have had trouble with the language requirements to explain their understanding

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

look at other students (anonymised) answers to the questions to learn how they answer it.

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 6 - What rating (or ratings) has the group assigned this sample?

t

Sample 6 - What evidence supports the rating (or ratings) the group has given?

student showed very little evidence of understanding

Sample 6 - What evidence would you need to see in order to assign a higher rating (or ratings)?

evidence of more understanding

Sample 6 - Summary of group consensus with comments to element level if applicable.

student may have lacked literacy skills to explain their understanding

Sample 6 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

show students examples of correct answers to see how to answer it.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C4

State the name of the person who will be providing the samples

all

for moderation

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

continue sharing through teams

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

clarification on new course content and structure will be needed