

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HASS - Economics Level 3

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Element 1, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

A/A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

A wide range of sources are used,

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

One comment was that primary research was lacking, but this reflects limitations of the task and topic. Another comment was on using a textbook reference.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

the number of sources is not necessarily as important as the range. This sample had a very large number of sources but some more industry/dissenting views or academic sources would help to give this an unequivocal A rather than an A-. Contemporaneity of sources important too.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 6 = Element 1, Element 2

critterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

A-/B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

There is a good range of information, but probably not enough to meet the A standard- a 'wide' range of information. The recording of information could be improved

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improve the referencing, particularly the data in paragraph 1, and include data sources when introducing data.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Was hard to distinguish element 2 from Cr 5

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

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State the name of the person who will be providing the samples for moderation

EOY exams will be used for moderation

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

General discussion about expectations about depth of answers for final exam- students not expected to discuss unconventional monetary policy, 'textbook' style answers will suffice for A standard answers.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Problems still exist with the course document showing that it is now a bit dated:

- factors facilitating globalisation
- reference to the CAD

There remains some confusing aspects:

- depth of treatment of multiplier effect
- calculation of comparative advantage (given calculation of opp cost not required)