

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Technologies - Computer Science Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Criterion 9 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Cr 7 = C, Cr 9 = C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

This has met the standards document for this criteria

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Give further depth and context to answer.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Cr 7 = C

Cr 9 = C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give more detail on depth required via a customised rubric for this assignment.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall  
 Criterion 9 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr 7 = B+, Cr 9 = B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The application of the standards in the course document.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further in depth rubric or scaffolding on the requirements of each criteria assessment.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Cr 7 = B+, Cr 9 = B

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give further details via rubric or scaffolding of requirements.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall  
 Criterion 9 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Cr 7 = C/C+ and Cr 9 = C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

It meets the requirements set out in the rubric in the course document.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further detail at higher level.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Cr 7 = C/C+ and Cr 9 = C

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give a rubric before assessment naming requirements for this assignment.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall  
Criterion 9 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

Cr 7 = B, Cr 9 = B

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Meets the standards for each of these criteria in the course document

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

In depth responses to subject, following rubric in course document for each criteria.

Sample 4 - Summary of group consensus with

Cr 7 = B, Cr 9 = B

comments to element level if applicable.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Scaffolding and rubric before students do assessment.

### Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 5

State the name of the person who will be providing the samples for moderation

TASC

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We are going to consolidate and share on the DoE Teams site.

We would also like to look at completing Moderation in this way in 2021, as it worked well.

### Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

N/A