

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Technologies - Computer Graphics and Design Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

sketching quality is good,
selected and used appropriate techniques and styles to communicate ideas visually
generated and communicated design concepts, justifying key design decisions

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More iteration of final design would lift the work

Sample 1 - Summary of group consensus with comments to element level if applicable.

1st element C rating
2nd element B
3rd element B
4th element B
5th element B

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

More iteration of final design would lift the work
Specify more Design iterations as part of the brief

rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Strong drawing skills and evidence of reflection and refinement
 provides clear evidence within the design process that the design has been consistently and effectively refined to address issues
 generates, effectively communicates and evaluates design concepts
 selects and effectively uses a range of appropriate techniques and styles to communicate ideas visually

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

This was rated at the top rating

Sample 2 - Summary of group consensus with comments to element level if applicable.

Overall an A rating was agreed upon for sample 2 after input from all participants
 1st element A
 2nd element A
 3rd element A
 4th element A
 5th element A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

This is a high quality sample of work the student could generate more ideas and order their work a little more carefully in presentation, but these would be only minor improvements to an already excellent example.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Uses appropriate techniques and styles to communicate ideas visually generated and appropriately communicates design concepts

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More design iterations
More discussion of the target audience and intent of the design

Sample 3 - Summary of group consensus with comments to element level if applicable.

1st element T rating
Split b/c on 2nd element
3rd element C rating
4th element C
5th element C-

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More design iterations
More discussion of the target audience and intent of the design
Encourage student to go more in depth in their design. They have demonstrated strong drawing skills but need to focus more on design iteration and development for a set audience

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Criteria 2 - all elements

moderation.

State the name of the person who will be providing the samples for moderation

subject head marker

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Mike Dowling said he has been running a successful physics based animation unit

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Work briefs included with samples would help moderators to understand the context of the designs.