

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Technologies - Computer Applications Level 2 & Essential Skills ICT Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C- (Essential Skills ICT Sample 1)

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student fulfilled the elements of the criteria to a satisfactory level

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student hasn't demonstrated that they accessed their OneDrive, no screenshots given (not asked for but assumed). Student just gave information, no real details at all. Identified pros and cons but haven't actually completed the task by identifying what they had to do.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C- (Essential Skills ICT Sample 2)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Student has fulfilled some of the elements of the criteria

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student gave W Drive space but no details on what they have done to find it.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C (Computer Applications Sample 1)

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Student fulfilled most of the elements of the criteria to a C level

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student would need to describe how the software would be used. Both software and hardware need more detail. Provide screenshots for evidence. Poor file management, no understanding of WHS.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 4 - What rating (or ratings) has the group assigned this

A (Computer Applications Sample 2)

sample?

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Student has fulfilled most of the elements of the criteria to an A level

** Note: when teachers first submitted ratings earlier in Moderation week, criteria only went up to a "C" level, therefore many assessed the student at a "C" as "A" was not available. This obviously changed later in the week, so others assessed it at an "A" level.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student would need to go into more detail regarding hardware used with the game.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Essential Skills: Using Computers and the Internet / Computer Applications 2

State the name of the person who will be providing the samples for moderation

Stephen Park

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Lloyd McDonald shared that there is a resource in GameMaker which he uses with students to produce Excel spreadsheets using real data.

Chris Raine is teaching Computer Applications: Multimedia and is hoping to have it up on Canvas shortly.

Members discussed Teams > SD Digital Technologies resources for both Essential Skills and Computer Applications, and those who were not already members requested to join. Andrew McKenzie-McHarg sent request to Belinda Brannam for them to be joined up.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider

Please ensure correct ratings (Essential Skills ICT C - z, Computer Applications A - z) are put up on Canvas in future for assessment by teachers. Seems to be an ongoing problem over past years.

in relation to this
course: