

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HASS - Business Studies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Teachers providing a C rating suggested that students could have been more specific when discussing each of the financial statements - comparing student responses with sample answers, student did not cover all suggestions. Eg Did not go into current and noncurrent assets. This was a generic answer.

For those providing a B rating - found that all samples did reasonably well for the SWOT analysis which elevated the overall result. The other parts were short of information. First question would have been a C/C+. Similar to question 12.

SWOT - opportunities and threats outside the businesses control. 6 1/2 marks.

Q12, Sample 1 - not sure if student understands meaning of stakeholder. Identified the supplier - that was good. National stakeholders - manufacturers on mainland and impact??? Global stakeholders - bit lost on this one.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Students need to describe each of the concepts referred to in greater details.

SWOT Analysis - students need to be able to show their understanding of each of the points - providing a once sentence answer rather than a two word answer. Eg. Production increased - why?

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group consensus of a C+/B rating.

Sample 1 - What actions would you

Explain that each concept mentioned in the question should be described in detail.

recommend for teachers to help the student attain a higher rating (or ratings)?

SWOT Analysis - students need to be able to show their understanding of each of the points - providing a once sentence answer rather than a two word answer. Eg. Production increased - why?

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

We did not have time to discuss this sample.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

We didn't have time to discuss this sample in detail given technological issues throughout the meeting. Time only permitted us to discuss Sample 1 in detail in which there was robust conversation.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

While we didn't have time to come to consensus, we thought this sample was very strong.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

We didn't have time to discuss this sample in detail given technological issues throughout the meeting. Time only permitted us to discuss Sample 1 in detail in which there was robust conversation.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 3 = Overall

criterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

B

Sample 4 - What evidence supports the rating (or ratings) the group has given?

We didn't have time to discuss this sample in detail given technological issues throughout the meeting. Time only permitted us to discuss Sample 1 in detail in which there was robust conversation.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5

State the name of the person who will be providing the samples for moderation

TASC

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

See the chat link in teams. Some suggestions included:

Tutor 2u

BEAT worksheet

Steven Chapman - <https://www.jacaranda.com.au/blog/free-teacher-resources/stephen-chapman-six-classroom-activities-to-engage-students-in-business-studies/>

Tes.co.uk

Online Edrolo

Fairwork Australia - interactive videos and training resources

Bring in an OHS rep to speak with class

PYOE (BEA) competition

\$20 boss

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Unsure