

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

HASS - Business Studies Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

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Sample 1 - What evidence supports the rating (or ratings) the group has given?

Work has been copied and pasted from an internet source.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student work completing the whole task.

Sample 1 - Summary of group consensus with comments to element level if applicable.

This work sample lead to a very robust conversation about how we assess this criterion when work has been copied from another source - without acknowledgement. It was agreed that when this occurs, we are unable to assess the work of someone other than the student submitting in. Copying and pasting information from a website goes against the TASC Academic Integrity policy, therefore it will not receive any award other than a t.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Go through the TASC Academic Integrity Policy with students.
Complete the whole task.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

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Sample 2 - What evidence supports the rating (or ratings) the group has given?

Referencing inconsistencies. Very little of student's own analysis - but this is possibly not part of this criterion. Citing does not follow proper format. Not all cited sources are included in references. We would be wanting students to properly cite references.

Task probably depends on when this task was introduced and whether referencing techniques had been covered beforehand.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Perhaps too many cited quotes and not the student's own work.

Correct and consistent referencing.

Communicate more of your own ideas backed up by research as opposed to all of the research being your assignment. Communicate synthesised research.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Group consensus:

Perhaps too many cited quotes and not the student's own work.

Correct and consistent referencing.

Communicate more of your own ideas backed up by research as opposed to all of the research being your assignment. Communicate synthesised research.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Clarity of communication - sentence structure, punctuation

Correct and consistent referencing

Communicate more of your own ideas backed up by research as opposed to all of the research being your assignment. Communicate synthesised research.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and

Criterion 6 = Overall

IF SELECTED the elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

time did not permit us to discuss this work sample

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3

State the name of the person who will be providing the samples for moderation

Fiona Jago

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

See Business 3 minutes

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

We did not discuss this.