

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Technologies - Automotive and Mechanical Technologies Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

The overall result was a B for this sample.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The student understood the assignment and research was very good. Referencing was good. Presentation was good.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Was a lot of cut and paste from the internet rather than in their own words.

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Environmental benefits were not covered in the assignment. Social impacts such as charging times and locations and how this could effect lifestyle

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

The overall rating for this was a B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Had a good understanding of the assignment and the requirements

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs a conclusion to wrap all of the points together.

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Has identified social and economic benefits but not to a high level. Need to add the social and economic benefits to the task to guide the students in this assignment.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria number 7

State the name of the person who will be providing the samples for moderation

Alistair Mearns and John Duncombe

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Development of assignments to cover the range of students in the class. Automotive covers students from inclusion through to pre-tertiary. Development of a range of assignments was discussed

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

We some information about the course development process. Would like teacher practitioner input in developing a level one course that articulates with the level two program.

The level one course needs to be of 150 hours to ensure that it can be taught concurrently with the level two.