

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

HPE - Athlete Development Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2

Criterion 5 = Element 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Solid information on macros  
some specialised terms  
meal timing

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more clarity  
more specialised terms  
info regarding general nutrition

Sample 1 - Summary of group consensus with comments to element level if applicable.

B

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explain terms in rubric and what they mean.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2  
 Criterion 5 = Element 1

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Clearly written. Good information.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More information. Word count was too low.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Really well done. Just needed more substance.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Include more information about the meal and the relationship to the sport.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 2  
 Criterion 5 = Element 1

Sample 3 - What rating (or ratings) has the group assigned this

B

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Good use of term.  
Clear paragraphs  
References  
Specialised terms

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

General guidelines for athletes and people  
More in relation to the sport and the meal.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Outlines and discusses well

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Relate it more to the sport.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Season Review 3(1,3), 4(6), 5(1,5)

State the name of the person who will be providing the samples for moderation

Anna Smee

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

[https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F\\_%23%2F%2Fchannel%2F19%3A9d1c03aad84e4f43b76b3767eaede460%40thread.tacv2%2FSport%3FgroupId%3Ddba980b3-7bcd-4173-b66c-d74e01e66480%26tenantId%3Da9be3ac7-0c60-491e-8b3b-a32f8f46aec8&type=channel&deeplinkId=69677048-f865-4746-bc2c-508bb538fc50&directDI=true&msLaunch=true&enableMobilePage=true&suppress](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F%2Fchannel%2F19%3A9d1c03aad84e4f43b76b3767eaede460%40thread.tacv2%2FSport%3FgroupId%3Ddba980b3-7bcd-4173-b66c-d74e01e66480%26tenantId%3Da9be3ac7-0c60-491e-8b3b-a32f8f46aec8&type=channel&deeplinkId=69677048-f865-4746-bc2c-508bb538fc50&directDI=true&msLaunch=true&enableMobilePage=true&suppress)

that were discussed.

Prompt=true&promptSuccess=true  
<https://11and12.education.tas.gov.au/>

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Statewide PL practical day for ADP teachers.