

# 2020 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Technologies - Agricultural Systems Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1 - A, A- C2 - A, B+ C7 - A, B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Thorough responses

Sample 1 - Summary of group consensus with comments to element level if applicable.

C1 - A

C2 - A

C7 - A-

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

It was identified that as a work requirement, the task did not align well with all of the elements and that more work is required to ensure closer alignment.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C1 - A C2 - A-, B+ C7 - A-, B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Note: was an issue as was a work requirement and therefore difficult to align with the criteria.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C1 -  
 C2 - need to address climate variability specifically, how it would impact; more depth  
 C7 - Further addressing of data - quality and quantity

Sample 2 - Summary of group consensus with comments to element level if applicable.

C1 - A  
 C2 - B+  
 C7 - A-

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

It was identified that as a work requirement, the task did not align well with all of the elements and that more work is required to ensure closer alignment.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall  
 Criterion 2 = Overall  
 Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C1 - B C2 - B, C+ and C C7 - C+ and C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C1 -  
 C2 - student had errors in the writing and missed parts  
 C7 -

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C1 -  
C2 - Less errors in the writing, more detail in climate variability and nitrogen cycle.  
C7 -More interpretation

Sample 3 - Summary of group consensus with comments to element level if applicable.

C1 - B  
C2 - C+  
C7 -C+

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

It was identified that as a work requirement, the task did not align well with all of the elements and that more work is required to ensure closer alignment.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C6 C8 C9 Engineering Project - externally assessed

State the name of the person who will be providing the samples for moderation

TASC - externally moderated

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Encouraged everyone to use Teams as a sharing space

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

We did not get to this.