

2020 September Moderation - Report



Meeting Details

Which meeting is this report for?

Technologies - Agricultural Enterprise Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+, C and t

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Elements 1 and 2 were outlined. Element 3 was outlined with a bit more description for inputs and outputs, element 4 had pictures with some notes, element 5 was outlined with some additional notes and element 6 was not addressed.

(Please note that the power point was the only document provided - came to light during the meeting that there should have been note pages attached - once these were looked at this altered the moderated result of t.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Across all elements provide descriptions of 'how' and relate to modern practices.

Sample 1 - Summary of group consensus with comments to element level if applicable.

C- consensus.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More detail in the answers and linkages to modern practices in regards to engineering principles.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A, B+, B- and t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

E1 - description in the notes pages and powerpoint
 E2 - identified components within a system
 E3 - identified and described inputs etc and how they interact
 E4 - described engineering principles currently used
 E5 - identified sources of energy
 E6 - element not assessed
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Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further descriptions within elements, relate aspects to current practice as well as contracting between old and new.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 6 - Use engineering principles in agricultural production systems Elements 1 - 6

State the name of the person who will be providing the samples for moderation

1 sample from Sorell School, 1 sample from Claremont College, 1 sample from New Town High School

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Encouraged everyone to use Teams as a sharing space.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

If PowerPoint is to be used for moderation - consider the submission of audio of the presentation.