

2019 March Moderation - Report



Meeting Details

Meeting took place in:

Statewide

AM or PM session?

AM

Which AM Meeting is this report for?

Technologies - Technical Graphics Level 3

Moderation Leader Name

Kaleb Smith

Moderation Leader Email

kaleb.smith@education.tas.gov.au

Minute Keeper

Kaleb Smith

Minute Keeper Email

kaleb.smith@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Kaleb Smith Claremont College
Phil Goss Launceston College
Anna Broughton Oakwood School

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Janice Fahey Rosny College

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Evidence of all areas of the design process were apparent except for the absence of a reference list (Crit.8). Also, in text referencing of others works did not follow correct referencing conventions and methodologies. The Brief lacked academic rigour and had elements of a discussion that had its place more in the Evaluation section. The project lacked flow from the brief through to design outcome and any discussion or analysis of the design principals used.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The inclusion of a reference list and the appropriate use referencing methodologies and conventions. More analysis of chosen design options and a flow through into the design solution.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group agreed to award a C rating overall. However, it was felt that this was a very low standard for a level 3 folio and the failure to include the referencing may be seen as failing the design process.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that several 'Dead lines' are created to assess student work and make sure they are submitting a fully complete folio at the end.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

A good solid Brief that flows into research and discussion around precedents and how they will effect the final design. A good solution consistent with the design brief.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More conceptual Sketching to develop ideas and how the actual structure of the project is formed. More depth into the technical aspects of the project. Strengthening of research techniques and the development of structured Reference lists. Better identification and acknowledgement of the words and images of others.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B overall with full consensus. Student had strong awards for elements 1-4, then received C ratings for elements 5-8

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A real focus around research methodologies, referencing and acknowledging the words and images of others. More in depth research into the technical aspects of the project.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2, Element 1 and 2. Criterion 3, Element 3 and 4

State the name of the person who will be providing the samples for September moderation.

Phil Goss/Kaleb Smith

Email address of the person providing the samples for September moderation

philip.goss@education.tas.gov.au;
kaleb.smith@education.tas.gov.au

Sharing Resources

Course Support