

# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

North

AM or PM session?

PM

Which meeting is this report for?

Other - Library Networking

## VET and Library Report Area

1. ?

2. Curriculum Services (Curriculum Leader (Mixed Field and Other), Janine Bowes)

– response to concerns raised in March 2019 report:  
Year 11/12 extension schools and Academic Integrity.

Janine met with Marie Phillips (Project Manager, Years 11 and 12 Expansion and two of her team). Thanked for noting a concern.

Way forward: Opportunity for Library group leadership in area. Look at purpose of these meetings, and next year use this time to moderate AI, and make this clear on registration form, to encourage extension school participation. Moderation from work samples from other subjects. Use meeting to model expectations. Explore partnerships between Sen Sec and extension schools. If none attended, they could use the archive of moderated resources. Curriculum Services will identify courses to source work samples for AI moderation. Pre-submit ratings as per processes in all moderation meetings, reasonable number of work samples. Each course already has AI standards specified within the criterion standards for the course.

Could record the discussion. Or PowerPoint presentation as a learning tool. Get participating teachers' concerns tabled. This would be an opportunity to build capacity.

Concern was also re resourcing, not just AI. Resourcing is a school issue, not a moderation issue.

Options for proceeding were discussed and it was agreed to meet either in person on Friday 22 November in Campbell Town (funding permitting) or via Skype to clarify processes for March including obtaining work samples. Virtual Learning Tasmania to be invited.

Northern Moderation Leader will look at 2018 Assessment reports on folio subjects and create a briefing paper identifying issues.

Psychology (APA)

Housing & Design (Harvard)

English Literature (MLA8)

All will monitor information in literature re referencing, especially ESL students

### 3. Academic Integrity:

Revised document has been submitted to TASC March 2018, then March 2019 follow up meeting. The document was well received by TASC, who advised that the recommendations will be part of the major changes at TASC re website etc. No timeline.

Main suggestions to AI document changes: Add MLA as a referencing style, but don't specify editions. Refer to University of Tasmania, not UTAS acronym. Terminology Style not system, remove multiple pages re referencing examples, no hyperlinks as these become obsolete over time.

Suggestion that we suggest a deadline for the Academic Integrity document revisions to be finalised, and accepted by TASC. Review November meeting and then at March 2020 Moderation. Stacey to contact Curriculum Leader (Mixed Field and other) about involvement.

### 4. Canvas AI module

Isobel, Kate and Karen have looked at the AI Module. Changes needed are linked to AI guide. Ongoing. Will set themselves a deadline and meet by email. They will report back in March meeting.

### 5. Resource sharing:

a. Clickview upgrade - Clickview Editor (assure access to metadata remains). Difficult to upload to Exchange. Product is still in development. Lots of concerns. Join Library Editors Forum. Link to be shared.

More time consuming. Unable to download to hard copy from Exchange. All Southern and two Northern users (at this meeting). Argue cost of the resource with Clickview - cut a deal?

b. Cataloguing resources - Web Dewey - no longer print edition. OCLC (Online Computer Library Center): is now offering print on demand. Only 4 volumes, twice per year, Jan and July. Through Amazon.com.au Pricing is around \$700-\$800

c. English and promoting reading culture amongst students - English 3 and Lit 3. Query re English 3 Adaptation Study (Module 2) and copyright by specifying the article "The Orchid Fever" which is available online. The site has a copyright claim "The material on this site may not be reproduced, distributed, transmitted, cached or otherwise used, except with the prior written permission of Condé Nast." Alert English 3 staff to their AI responsibilities.

d. Professional Support \_ see item 2

6. Planning for 2020 Moderation: See item 2

7. No further business.

8. Future of Library Networking Moderation is healthy.

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

English Lit, Psychology and Housing and Design Academic Integrity

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Nil

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Academic Integrity and year 11/12 extension schools.

November meeting as per meeting notes.