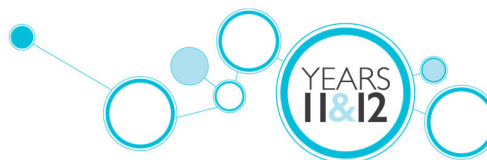


2019 March Moderation - Report



7 Meeting Details

Meeting took place in:	Statewide
AM or PM session?	PM
Which PM Meeting is this report for?	Library Networking
Moderation Leader Name	Stacey Pryer (South) and David Morris (North)
Moderation Leader Email	spryer@friends.tas.edu.au , David.Morris@soc.tas.edu.au
Minute Keeper	Kaye Peterson
Minute Keeper Email	kaye.peterson@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	South: Kimbra Weeks - Hobart College Kaye Peterson - Hobart College Jo Wolf - Claremont College Bron Sealy - Rosny College Derek Rowlands - Guilford Young College Kate Reid- The Hutchins School Stacey Pryer - The Friends' School Karen Berechree - Elizabeth College Isobel Williams - CS Blended Learning Leader North: David Morris - Scotch Oakburn College Griffith Martin - Hellyer College Bev Clarke - Leighlands Christian School Leanne Raands - Don College Felicity Sly - Don College
Apologies/absences - please enter	Sandy von Allmen - Guilford Young College Jodie Heath – Collegiate

the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Chris Laycock - Launceston Church Grammar

VET and Library Report Area

VET and Library please add your meeting report here.

Item 1:

TASC *Authenticity and Academic Integrity: A Guide* - recommendations made to TASC by the original team of Sandy, Felicity, Jill and Derek. Jodie, David Morris and Jill were to follow up.

Recommendations for changes to the TASC Academic Integrity Guide had been presented to TASC previously but so far not actioned.

The meeting AGREED to ask Jill Abel for a copy of the recommendations for the group to peruse, change and update if necessary and then resubmit to TASC.

Janine Bowes, Curriculum Leader, Years 9 – 12 (Mixed Field), clarified that Curriculum Services are unable to help with this process. TASC has received the recommendations and may or may not choose to act on them. (Northern Group joined the meeting via Skype).

Some felt that the recommendations focus too heavily on creating a document aimed at teachers. The document needs dual standards for students as well as teachers. Any future updating needs to take this into account. Possibly not contain any system-specific referencing information, just provide a framework to assist with understanding the language around in-text citation and bibliography composition using standard systems including Harvard, APA, MLA, etc.

David and Stacey as moderators agreed to co-ordinate this. A draft would be circulated in Term 3 for members of the moderation team to respond to. David suggested copying him and Stacey into any work/modifications done in the drafting of recommendations.

Item 2:

CANVAS Academic Integrity (A.I.) Course (authored by Curriculum Services, aligned to the current TASC Integrity Guidelines)

The meeting discussed the range of ways in which this course is used by schools and colleges:

- The current CANVAS Academic Integrity course is used by some colleges either all or in part. Some references in this course need updating.

- One college embeds academic integrity in its Career and Life Planning classes, delivered 1 line per week in Home Group
- Another college does not deliver academic integrity through the library – teachers of pre-tertiary course are expected to attend to this.
- There was consensus that the TASC A.I Guide needed to be available as a baseline – and it was not intended to replace individual schools' A.I. policies.
- It was suggested that upgrading the A.I. course and CANVAS information might support Extension Schools in this area.
- Concern was expressed that Extension Schools may not have adequate access to academic integrity support.
- Isobel stated that courses in CANVAS can be exported to most school systems.
- Karen Berechree, Kate Reid, Isobel Williams and Derek Rowlands offered to assist DRAFTING an upgrade of a copy of the CANVAS Academic Integrity site (Isobel able to assist with CANVAS support for the moderation team). It was decided these four collaborate on this task as a working party, and report back to the moderation team in the first week of August regarding this.

Item 3:

How best to support Catholic and Extension Schools as they expand to Year 11 & 12?

Professional networking across the academic year could be used to offer mentoring to those expressing such a need. The voluntary mentoring program run by SLAV, <https://slav.org.au/SLAV-Mentor>, was discussed as a model for what might be achieved. The idea of the CANVAS A.I. Module for all DoE schools was supported.

Discussion mirrored concerns expressed earlier in the meeting about possible inequity of access to academic integrity support. It was suggested that ALIA and ASLA be approached to discuss ways forwards. It was noted that representatives from High Schools had been invited to attend this moderation meeting, but had not come.

Currently Senior Secondary Colleges have some level of contact with their feeder schools, and are able to provide varying measures of support e.g. sharing all their A. I. resources to the feeder schools as part of the transition program.

The professional servicing of TASC courses, in any provider, includes a number of aspects that rely on graduate teacher librarianship, without which teachers may flounder. Besides the more salient aspects of the typical Academic Integrity program are resources such as:

- Turnitin
- text books and resources
- ClickView
- bibliographic databases

Currently the students in most colleges have access to education libraries specially-curated to support courses offered, and staffed by qualified teacher librarians trained in areas of educational librarianship, including academic integrity. Most college students have

access to resources such as Turnitin, extensive AV collections, specialist texts and academic databases. Concern was expressed that students in Extension Schools might not have similar access to such resources.

Items 4 & 5:

Sharing of Resources and Teaching Strategies for developing information literacy – see list at end of report.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

We will further discuss criteria and evidence relating to information literacy and academic integrity.

State the name of the person who will be providing the samples for September moderation.

Stacey Pryer and others

Email address of the person providing the samples for September moderation

spryer@friends.tas.edu.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Books supporting information Literacy by Stella Cottrell (Author Description - Stella Cottrell is Pro-Vice-Chancellor for Learning, Teaching and Student Engagement at the University of East London, UK. Formerly, she was Director for Lifelong Learning at the University of Leeds. Wikipedia https://en.wikipedia.org/wiki/Stella_Cottrell)

- The Study Skills Handbook first published in 1999, now in its 4th edition
- Critical Thinking Skills: Developing Effective Analysis and Argument 2005
- Skills for Success: Personal Development and Employability 2003
- The Exam Skills Handbook 2006

Other Information Literacy Resources Turnitin Resources and Tutorials

<https://www.turnitin.com/resources>

EBSCO Resources & Tutorials

<http://support.ebscohost.com/training/Infographic> - 10 types of Fake News
<https://eavi.eu/beyond-fake-news-10-types-misleading-info/>

Can you Tell if the News is Fake or Not? - New York Times

Can you spot the deceptive post?

<https://dynamicsofwriting.com/2018/09/12/can-you-spot-the-deceptive-post-the-nyt-gives-you-a-pop-quiz-on-facebook-fakers/>

ABC Fact Check Website <https://www.abc.net.au/news/factcheck/>

Media Resources Heinemann Media Student Book with eBook, 3rd Edition By Roger Dunscombe, Victoria Giummarra, Brett Lamb, Kevin Tibaldi, Robert Young Pearson ISBN 9781488619489

<https://pearson.com.au/educator/secondary/browse-resources-online/heinemannmedia/>

Media Reframed: VCE Units 1-4 By Hugh Mason-Jones, Ben Hoban, Lauren Humphris, Lisa Blumenstein, Nick Booth, Vic Tietze, David Caust Cambridge ISBN 9781316647950

<https://www.cambridge.edu.au/education/titles/Media-Reframed-VCE-Units-1-4-digital/#.XlibdigzY2w>

Understanding Media Ethics By David Sanford Horner Sage Publications ISBN 9781849207874

<https://uk.sagepub.com/en-gb/eur/understanding-media-ethics/book234874>

Bella Rae Magazine <https://bellaraemag.com/4> - 4 issues per year \$48

Teen Breathe <https://www.teenbreathe.com.au/> - 6 Issues per year \$49

Navigating the News conference at UTAS in conjunction with the ABC, September 2018. A useful resource for teachers of Media

<http://www.utas.edu.au/navigating-the-news>

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Please consider the following from the group:

We write to express our concern that students enrolled in extension schools in Tasmania may be disadvantaged compared to students in most colleges. Currently the students in colleges have access to specialist libraries staffed by qualified teacher librarians trained in academic integrity. They have access to resources such as Turnitin, extensive AV collections, specialist texts and academic databases. Students in Extension schools may not have access to these resources and this may impact on their capacity to meet the academic integrity standard.