

2019 September Moderation - Report



Meeting Details

Meeting took place in:

Statewide

AM or PM session?

PM

Which meeting is this report for?

Languages - German Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

all headings/topics of the task were addressed

missed opportunity to talk about season/climate difference regarding Christmas - this neglects to address the element of the A Rating identified as 'plausibly explain'

reference list is not in alphabetical order and no in-text references. Generally accepted generic protocols for referencing, but not actually articulated in the standards.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

address the above issues

Sample 1 - Summary of group consensus with comments to element level if

Rubric is unhelpful and inadequate. It is not up to best practice of teaching and does not actually refer to learning the German language. What does 'uses referencing/citation methods as directed' mean? This

applicable.

should be articulated if it is to be an element of an assessment criterion.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Review wording of the task with students so that they understand the importance of addressing all aspects of each question.

Ensure to point the students to 'Authenticity and Academic Integrity: A Guide'

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Student missed the comparison between Australia and Germany. By missing that they missed an entire element of the rubric.

Student also misinterpreted another question of the task and gave shallow information on many aspects of German culture, rather than in-depth details on one.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Address every aspect of the task.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Rubric is unhelpful and inadequate. It is not up to best practice of teaching and does not actually refer to learning German.

What does 'uses referencing/citation methods as directed' mean?

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or

address the above with the student. Use the rubric to show how important it is to address all elements of the question.

ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Lost opportunities to talk about the meaning of Christmas for people.
Some incorrect information regarding Groundhog Day and Santa Claus vs Christkind.
Student delivers on all aspects of the task but only in a minimal way.
Very minimal reference list, which suggests shallow research.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Correct information, including more details and more in-depth research.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Rubric is unhelpful and inadequate. It is not up to best practice of teaching and does not actually refer to learning the German language.
What does 'uses referencing/citation methods as directed' mean?

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see above

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

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Sharing Resources

Please record any links to or details of resources that were shared or describe any assessment strategies that were discussed.

NA

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Re-visit all rubrics for this course. They are too vague and often not actually helpful. Some do not measure learning of German.