

2019 September Moderation - Report



Meeting Details

Meeting took place in:

Statewide

AM or PM session?

PM

Which meeting is this report for?

Languages - German Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Met all requirements on rubric - critically analyses, rather than just listing information. Gives a plausible explanation and analysis. Supports statements with analysis, rather than just making superficial statements. Discusses everyday life as well.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 1 - Summary of group consensus with comments to element level if applicable.

As across most elements. Difficulty with Element 1 - a "wide range" - the task itself does not necessarily accommodate for a "wide" range. The rubric is very unhelpful and inadequate, and does not reflect the TASC prescribed work requirement task or current best practice.

Sample 1 - What actions would you

N/A

recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The essay is full of statements that are not supported with evidence. The images have not been explained. The examples are very specific and do not reflect broader customs and aspects of daily life. There are contradictions, and incorrect information. The meaning is not always understood.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Meaning would have to be clearer. There would have to be evidence to support statements, and information would have to be correct. There needs to be a discussion of broader customs and aspects of daily life.

Sample 2 - Summary of group consensus with comments to element level if applicable.

It was very difficult to understand what was being said, which affected all elements.

Difficulty with Element 1 - a "wide range" - the task itself does not necessarily accommodate for a "wide" range. The rubric is very unhelpful and inadequate, and does not reflect the TASC prescribed work requirement task or current best practice.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Student could be given feedback on the areas that need to be addressed. More explicit guidance along the way to prevent it happening (this requires student to take up the guidance).

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

There is explicit attention to passing on information regarding the school systems, but there is no analysis of what that tells us about history/values/ideologies etc. There is also no explicit linking between the two school systems.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

There would need to be analysis of the points made, rather than just descriptive statements. There needs to be more of a linking and discussing of similarities and differences, rather than just passing on information.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Difficulty with Element 1 - a "wide range" - the task itself does not necessarily accommodate for a "wide" range. The rubric is very unhelpful and inadequate, and does not reflect the TASC prescribed work requirement task or current best practice.

Element 3 - there is a lack of suggestions to account for the points made.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Students needs to be given further explicit teaching of how to write analytic work.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1 (listening comprehension) all elements

Sharing Resources

Please record any links to or details of resources that were shared or describe any assessment strategies that were discussed.

Ans shared a Teaching Resource from Scene 2019 regarding a cultural presentation task.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Revisit the rubrics. Reconsider the relevance of criterion 5 and 6.