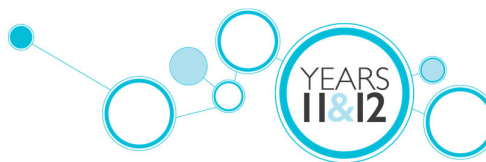


# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

Statewide (use this if you are submitting a report on behalf of both regions)

AM or PM session?

AM

Which meeting is this report for?

Technologies - Engineering Design Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2: C- , C3: C/C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

E2: Evidence of Safety considerations, E3: Evidence of valid conclusions based on evidence.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Concerns around match of task to criteria and ability of students to attain an A rating as a result.

Sample 1 - Summary of group consensus with comments to element level if applicable.

C2: C- , C3: C/C-

Sample 1 - What actions would you recommend for

Changes to task to allow a better match to criteria and ability of students to attain an A rating as a result.

teachers to help the student attain a higher rating (or ratings)?

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2: C, C3: C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C2: E2: Safety considerations mentioned, E3: Valid conclusions made based on evidence.

C3: E1: More evidence towards C, E4, more evidence of B.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Concerns around match of task to criteria and ability of students to attain an A rating as a result.

Sample 2 - Summary of group consensus with comments to element level if applicable.

C2: C, C3: C+

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Changes to task to better match criteria and enable students to attain an A rating as a result.

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the

Criterion 2 = Overall  
Criterion 3 = Overall

elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

C2: C, C3: C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C2: E2: Safety considerations mentioned, E3: Valid conclusions made based on evidence.

C3: E1: More evidence towards C, E4, more evidence of B.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Concerns around match of task to criteria and ability of students to attain an A rating as a result.

Sample 3 - Summary of group consensus with comments to element level if applicable.

C2: C, C3: C+

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Changes to task to better match criteria and enable students to attain an A rating as a result.

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C2: Elements 2 and 3.

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

Discussion among attendees and with curriculum services on Level 3 course and changes to L2 course to make L2 course more teacher driven and L3 more student driven. Feeling that this is more appropriate for complexity level of the courses. Focus for Engineering Design to be 'Designing to Solve a problem' while Design and Production more 'Design in the process of making'.

that were discussed.

Resources being shared on Teams drive.