

2019 March Moderation - Report



Meeting Details

Meeting took place in:

Statewide

AM or PM session?

AM

Which AM Meeting is this report for?

Technologies - Electronics Foundation Level 2

Moderation Leader Name

Jan Phillips

Moderation Leader Email

jan.phillips@education.tas.gov.au

Minute Keeper

Robert Burtscher

Minute Keeper Email

robert.burtscher@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Bruce McIntosh (LCS)
Jan Phillips (Prospect High)
Nigel Baptist (Don)
Charlie Prevost (Rosny)
Geoffrey Gaskell (Hobart)
Tim Price (Elizabeth)

Nil

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 3, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

has citations, else is all good- uses headings, circuit diagrams to communicate ideas.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Labelled diagrams, written in third person, and referenced better.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

give them an app for referencing, give student this feedback.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 3, Element 5, Element 6

Sample 2 - What rating (or ratings) has the group assigned this

C

sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

has a component list, process description, PCB layout- and is original, with own edits.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

needs an actual bibliography, diagrams, schematic, headings, fewer abbreviations, 3rd person, editing, proof-read,

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explain the above to the student.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 6, Elements 1 and 3.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Bruce has offered to share a DMM task that will meet the requirements for Criteria 6, elements 1 and 3. Electronics teachers will then assess their students using this prior to September Submission of samples.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Is there funding to meet as a statewide group?