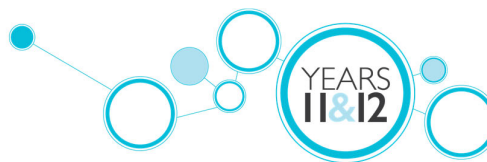


2019 September Moderation - Report



Meeting Details

AM or PM session?

PM

Which meeting is this report for?

Technologies - Agricultural Enterprise Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Criterion 1 Element 1 - Identifies some growing conditions but doesn't explain any further.

Criterion 1 Element 3: Identifies 1 management practice only. Doesn't explain or elaborate.

Criterion 1 Element 5: Identifies 2 effects of conditions, but doesn't explain any further.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More explanation of conditions. More sustainable management practices. More description/explanation of 'why' for the management practices.

Sample 1 - Summary of group consensus with comments to element level if applicable.

As above.

Sample 1 - What actions would you

Give formative feedback and ask for re-submission with further evidence of understanding.

recommend for teachers to help the student attain a higher rating (or ratings)?

Templates and work exemplars.
A suitable assessment rubric/matrix.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criterion 1 Element 1: t, not enough evidence talking about the effect of physical resources.

Criterion 1 Element 3: t, no evidence of sustainability methods.

Criterion 1 Element 5: t, no evidence.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

As for sample 1.

Sample 2 - Summary of group consensus with comments to element level if applicable.

As for sample 1.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As for sample 1.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 3, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Criterion 1 Element 1: C+. Identifies several conditions but doesn't record data of them or explain/describe why.

Criterion 1 Element 3: Talks vaguely about pests and disease, but no link to sustainability. t+

Criterion 1 Element 5: C+ . As per Element 1.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

As per Sample 1.

Sample 3 - Summary of group consensus with comments to element level if applicable.

As per Sample 1.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per Sample 1.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 3 = Element 1, Element 2, Element 4, Element 5, Element 6

critterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

A-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Criterion 3 Element 1: A. Good calendar, makes two adjustments.
 Criterion 3 Element 2: A-. Really good identification and description, borderline explanation.
 Criterion 3 Element 4: B+.
 Criterion 3 Element 5: A-.
 Criterion 3 Element 6: A-.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

We would like to see better data presentation, but that didn't affect the assessment against these criteria.
 Better organisation of the report. Against the criterion assessed, the report was great, but it was very hard to read.

Sample 4 - Summary of group consensus with comments to element level if applicable.

As above.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 1 elements 1, 3 and 5. Criterion 3 elements 1,2,4,5,6

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Don't have any

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

We'd like a level 1 Agriculture course.