2019 March Moderation - Report



Meeting Details

Meeting took place in:

AM or PM session?

Which PM Meeting is this report for?

Moderation Leader Name

Moderation Leader Email

Minute Keeper

Minute Keeper Email Statewide

PM

Technologies - Agricultural Enterprise Level 2

Rebecca Tucker

rebecca.tucker@education.tas.gov.au

Bill Shoobridge

bill.shoobridge@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absence s - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting. Rod Headlam Oatlands District High School

Anna Branch - Claremont College

Mandy Simmons- St Mary's District High School Tom Hartley - Kings Meadows High School Nigel Russell - Scottsdale High School

Roger Carey - Scotch Oakburn Kate Gard - Scotch Oakburn

Bronwyn House - Circular Head Christian School Courtney Hutchings - Launceston Church Grammar

School

Dave Watkins - Jordan River Learning Federation





Moderation Details for Calibration - Sample 1

Sample I - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample I - What rating (or ratings) has the group assigned this sample?

C

Sample I - What evidence supports the rating (or ratings) the group has given? Evidence of supplying information and little evidence of analysis

Sample I - What evidence would you need to see in order to assign a higher rating (or ratings)? Greater analysis and discussion to compare enterprises and adjust a calendar of operations

Sample I -Summary of group consensus with comments to element level if applicable. General consensus of C for elements 2, 4 and 6

Sample I - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Greater detail required to secure a higher rating. Comparative analysis of related systems.





Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 2 - What rating (or ratings) has the group assigned this sample?

Consensus of rating at a B-

Sample 2 - What evidence supports the rating (or ratings) the group has given? This sample has greater analysis and shows that the student has made comparisons between enterprise production systems.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)? Specifically address the elements of the criteria as in: Construct and adjust a calendar of operations. Explain methods of record keeping that could be utilised. Greater identification and strategies related to problems that may be encountered.

Sample 2 -Summary of group consensus with comments to element level if applicable.

Group consensus B-

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Greater detail as described







Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

State the name of the person who will be providing the samples for September moderation.

Email address of the person providing the samples for September moderation Criteria I: Elements I, 4 and 5

One from each school - Rebecca Tucker to follow up

rebecca.tucker@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed. Microsoft teams as a shared platform to share resources statewide - Rebecca Tucker to contact Melinda Williams to be added to Microsoft teams as an administrator. Rebecca Tucker to add all teachers who are currently teaching Ag Enterprise and Ag systems for 2019

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The Agricultural Enterprise subject has very specific word count requirements. This can be very difficult to achieve for many Ag Enterprise courses. We would like to see alternative assessment options such as video or short reports. The current system of 4 written reports is a barrier for some relatively capable students for achieving an SA result.



