

2020 September Moderation - Report



Meeting Details

The meeting represents the following region:

South

Which meeting is this report for?

Maths - General Mathematics Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

This sample was not discussed by the group. The spread of assessments was not substantial.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the

Most groups 40 - 41 out of 52

rating (or ratings) the group has given?

One group 39/52
All of these ratings are a solid B rating

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

43 / 45 mark check against standards to see if students are meeting the requirements for an A rating. Are they ticking more A boxes than B?
In Sample 2, the student struggled with questions determining the longitude of a location when given two locations on the same latitude and the distance between (Question 7).

Sample 2 - Summary of group consensus with comments to element level if applicable.

The test was reviewed against the elements and it was noted that two of the elements only offered the opportunity of a C achievement and Element 2 was not represented in the test. Despite this it was noted that not all elements can be represented to an A standard and the test was probably sufficient in its coverage.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Referring to the comment above, the teacher needs to note that the student needs special help with this type of question.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

T

Sample 3 - What evidence supports the rating (or ratings) the group has given?

This sample was not discussed by the group. The spread of assessments was not substantial.

Planning for March Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Criterion 1 - Communication & Criterion 6 - Finance

moderation.

State the name of the person who will be providing the samples for moderation

Exam samples

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Josh Moore will coordinate the sharing of mid-year exams using the attendance list from today's meeting.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

As there will be many new high school teachers teaching this course in 2021 and beyond, the syllabus needs to be more explicit regarding the following:

- Pythagoras Theorem is missing from the first element in standards documentation and should be included as it appears in the course content.
- Clarification as to whether or not 3D triangles should be included in the syllabus as they are not mentioned in the document.

Also discussed:

- General consensus for cut-offs: 85/65-70/45. There was a small number of people who felt strongly that the cut off for a C should be 50%.
- The cut-offs are based on the assumption tests and exams are designed using the standards.
- Include in time in moderation meeting to evaluate the assessment tasks(assignment/test) against the standards as well as evaluating samples of students work.