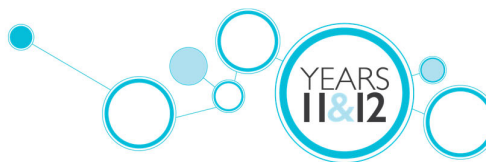


2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

HASS - Working with Children Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
Criterion 3 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

2=C- 3=C 6=C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

2 (2.5 , 2.6) some evidence of referencing but not well

no reference list

3 (3.3) followed most of the instructions but not all

6 (6.1, 6.3) has developed a resource as directed, which implemented few strategies in relation to children with special needs

For future assessment tasks to be moderated tasks must include elements to be looked at. As for this task we have decided on what fitted best.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Proof reading
reference list
follow instructions more clearly

Sample 1 - Summary of group consensus with comments to

see above

element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

list of behaviour problems to research
rubric

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
Criterion 3 = Overall
Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

2=B- 3= C+ 6= C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

completed reference list
followed instructions
collection of resources are creative presented well and visually engaging

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

need to proof read draft
remove question and instructions
need to organise layout properly
greater clarification in written text

Sample 2 - Summary of group consensus with comments to element level if applicable.

see above

Sample 2 - What actions would you recommend for teachers to help

list of behaviour problems to research
rubric
example brochure

the student attain a higher rating (or ratings)?

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C6.1 6.3 6.4 C7.1

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

shared a resource 'Inclusion'

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

next time for moderation need to include elements specific PL for working with children staff that is current practice (ie: Nature and ICT)
get rid of WWVP