

2019 March Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which AM Meeting is this report for?

HASS - Working with Children Level 2

Moderation Leader Name

Jane Milburn

Moderation Leader Email

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Minute Keeper

Jen Clifton

Minute Keeper Email

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Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Louise Berndt – Rosny
Jane Thurston-Regan – Rosny
Sheryl Scott - Hobart College
Nicki Morrisby - Elizabeth College
Lynley Devereux - Elizabeth College
Eve Mills - Claremont College
Sharon Johns - Fahan School
Katrina Blaubaum – Collegiate
Jen Clifton - Huonville High

Jane Milburn - GYC

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Consensus Have provided some advice and suggestions for toys

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail. To get an A, the student would need to show more in-depth evidence of research. The student could use more sources for researching information on the theorists. There also needed to be a greater understanding of Australian standards for the use of equipment.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Perhaps explicit teaching of the criteria. The teacher could include more depth in a rubric to show the student what they had to do to understand the requirements of the task.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 4

Sample 2 - What rating (or ratings) has the group assigned this

C+

sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

There are some suggestions for toys in the indoor and outdoor areas. Some reasoning given. Last scenario was not answered appropriately

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more detailed explanations. Need to show more understanding of age appropriate activities.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See previous sample comments plus Focus more generally on materials/activities/resources in order to allow students to respond with greater depth.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

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Sample 3 - What evidence supports the rating (or ratings) the group has given?

The recommendations are not age appropriate in many scenarios.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need to show more understanding of age appropriate activities. Perhaps recommend a table with headings of indoor and outdoor. The student needed to provide clearer descriptions of the modifications of the environment and age appropriate activities and the implications for the child.

Sample 3 - What actions would you

Previous comments, plus. The teacher could have done some teaching about credible resources for the task. The student needed some support with literacy.

recommend for teachers to help the student attain a higher rating (or ratings)?

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

6.2

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Check the resource sharing file place. Look at Canvas for inspiration - but you will need to change things to personalise it for your own course.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

We did not have a Moderation Leader on the day, but we enjoyed the collaborative experience. . The group decided to just choose one criteria to assess against - using one question. Question - 3 - Advise the parents of the following children on the selection of toys ...How will we get the feedback from the Northern Moderation. The elaborations of the elements continue to be problematic, particularly at the C level. Working with Children's card continues to be problematic, especially with students from overseas, out of home students, EALD students, students who cannot access their birth certificate.