

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

Mixed Field - Work Readiness Level 2

Moderation Leader Name

Lou Christie

Moderation Leader Email

lou.christie@education.tas.gov.au

Minute Keeper

Rachael Turner

Minute Keeper Email

rachael.turner@education.tas.gov.au

## Attendance

**Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.**

Ben Christie – Jordan River Learning Federation  
Crystal Krause – Rosny College  
Matylda Chugg – Jordan River Learning Federation  
Sue Le Messieur – Hobart College  
Charlotte Roberts-Clarke – Oatlands District High School  
Shane Rumbold – Sorell School  
David Turfrey – Rosny College  
Rachael Turner – Jordan River Learning Federation  
Sarah Brown  
Lou Christie – Hobart College  
Zoe Smith

**Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.**

n/a

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 1, Element 2, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

A overall

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Use of – MS OneNote and Office 365 Planning was great

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Commitments - did they actually do it?

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The deadlines need to be clearer. Have them show reflection on how they planned and worked together

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 1, Element 2, Element 6

Sample 2 - What rating (or ratings) has the group assigned this sample?

C overall

Sample 2 - What evidence supports the rating (or

Some evidence of use of online tools

ratings) the group has given?

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 2 - Summary of group consensus with comments to element level if applicable.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More detail and use more programs, dates, times

Staff want there to be a 'B' rating as A and C make it confusing. Makes it sound like it is rated A-E

More planning etc

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 5 = Element 1, Element 2, Element 6

C overall

MS OneNote screenshots, a couple of planning documents, letters of communication and a schedule

more detail in the planning Framework there but not detailed dated evidence

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teaching students how to hold a meeting - how to do minutes

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Element 1, Element 2, Element 6

Sample 4 - What rating (or ratings) has the group assigned this sample?

C overall

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Teamwork Collaboration, used ICT Identified roles written as though they understand it

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs more evidence  
More depth  
Self-reflection / evaluation  
Questions on exactly what they did and learnt

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Self-reflection  
Pie chart

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Next moderation will be March 2020 as QA will occur in September  
Suggest Criterion 8 - ICT task - Excel Document for March

moderation.

2020

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

\$20 boss as a work project...many schools have found success through using this process.

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The introduction of a 'B' rating instead of only 'A' and 'C'  
Canvas collaboration support