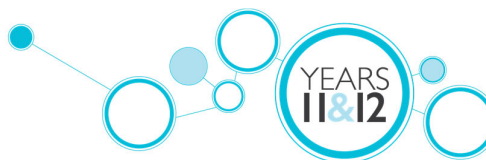


2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Other - VET Assessment Validation and Resource Sharing

VET and Library Report Area

VET and Library please add your meeting report here.

The morning session was well attended with 39 active participants.

The validation process was improved by coordinators recording the actual question/section of the assessment task on the Unit Assessment Mapping Document.

Once validated, the unit was uploaded onto a USB with the Unit Cover Sheet, the Unit Assessment Mapping Document, the assessment tasks and the marking guides.

The checklists were collected and issued to the Quality Managers from each site.

Certificates of participation were issued to all participants.

Feedback from the day included:

- Positive experience to validate with colleague/s delivering from a different industry training package
- Coordinators made effective use of the time to thoroughly validate one unit of competency and then spend the time making the continuous improvements on the day
- Reference to assessment task to UAM - suggest a,b,c etc for ease of referencing.
- Working with a peer to complete the part A of the validation checklist supported understanding of terminology and what was required as evidence
- Mapping the exact evidence against the task number proved invaluable for understanding and accuracy.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

N/A

State the name of the person who will be providing the samples for March moderation.

N/A

Email address of the person providing the samples for March moderation

N/A

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

N/A

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

N/A