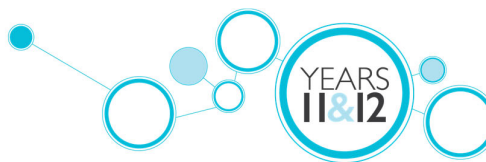


# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which meeting is this report for?

Arts – Technical Theatre Production Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B, B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Detail lists of props and costumes with link to time and genre. Covered lots of aspects of the production.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More use of terminology and justification with 'why' and not just what they did. A little more connection between the technical elements and their place within the production.

Sample 1 - Summary of group consensus with comments to element level if applicable.

B

Sample 1 - What actions would you recommend for

Help them to incorporate the language of the course.

teachers to help the student attain a higher rating (or ratings)?

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Depth of what was covered in the work.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Specialized terminology

Sample 2 - Summary of group consensus with comments to element level if applicable.

A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Use more technical terminology

### Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Criterion 3 - a written report

moderation.

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Michelle Weeding going to try to find online test for ladder and OHS safety.

Discussion on the course requirements in relation to a report and the support material needed to address the criteria.

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Workshops on different elements of technical theater to support staff delivering the course