

2018 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

HPE - Sport Science Level 3

Moderation Leader Name

Melissa Brown

Moderation Leader Email

mbrown@gyc.tas.edu.au

Minute Keeper

Nicole Tuck

Minute Keeper Email

nicole.tuck@collegiate.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

STUART	MILLAR
Oliver	Close
sarah	hardy
Sam	Norton
Mel	Brown
Brendan	Kull
Peter	Taylor
jo	goldfinch
Paul	Jones
Nicole	Tuck

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who

Peter	Hampson
Sam	Manson

did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

t+/3

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The answer required a directional response (Phys to Skill). The sample answer responded from a skill to phys direction meaning a maximum of 3.5 out of 7. This corresponds to element 3 (E3).

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Correct direction given within the answer (E3).

Sample 1 - Summary of group consensus at element level with comments

A good answer provided to the question, however, with incorrect direction given it lowers the overall mark.

E1 - 0/0.5

E2 - 1.5/3

E3-5 - 1.5/4

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or

They need to be aware of the direction of the link. This was a strong answer, however, with the incorrect direction it drastically reduces the overall rating.

ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = All elements, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C- /3.5

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Element 2, 3, 5 were not supported well here in regards to Skill Acquisition.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Clearer descriptions on the skill theory/terminology. Poor application on E5.

Sample 2 - Summary of group consensus at element level with comments

E1 - 0.5/0.5
E2 - 1.5/3
E3-5 - 1.5/4

Good link, ok theory but more needed, applications not specific enough to the question)

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Revise terminology for skill to adhere to E2 and 5 in particular.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = All elements, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

t+/3

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Theory on skill and phys were poorly given and described. Limited marks were given for E3-5. Few specific links to the question.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Clearer terminology and theory needed for both areas here. Revision needed.

Sample 3 - Summary of group consensus at element level with comments

Poorly written answer here all round.
E1 - 0/0.5
E2 - 1.5/3
E3-5 - 1.5/4

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above- work on the application (specific links to the question) and revision on theory.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each

Crit 6 = All elements, Element 1, Element 2, Element 3,

critterion being moderated and IF SELECTED the elements within that criterion

Element 4, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

T+/3

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Again, a limited understanding of the theory for E2-5. Not enough theory given and poor application.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More theory provided needed on both areas. Clearer applications and linking back to the question needed.

Sample 4 - Summary of group consensus at element level with comments

E1 - 0.5/0.5 (good)
E2 - 1/3 (more needed on each area)
E3-5 - 1.5/4 (specific application to question needed)

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above- work on the application (specific links to the question) and revision on theory.

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = All elements, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 5 - What rating (or ratings) has the group assigned this sample?

B/5.5

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Good linking here but specific answer still needed (link back to the question). Some good theory provided for both key areas - weakness shown on E3-5 (lack of specifics to the answer).

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Linking back to the question for E3-5. The application was too general.

Sample 5 - Summary of group consensus at element level with comments

Well done on E1-2 (full marks given = 3.5)
 Needed a little work on E3-5 (combined total of 2 out of 4)
 E1 - 0.5/0.5
 E2 - 3/3
 E3-5 - 2/4

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make sure this student is providing specific links back to the question in their application.

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = All elements, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 6 - What rating (or ratings) has the group assigned this

C/4

sample?

Sample 6 - What evidence supports the rating (or ratings) the group has given?

Lots of repetition in this question. Same theory used consistently (glorified link written as a whole answer).

Sample 6 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Application (E3-5) needed work. Theory was ok but it was the application lacking in specific examples relating back to the question, and the repetition of theory in the same way (no real application) which let this answer down.

Sample 6 - Summary of group consensus at element level with comments

E1 - 0.5/0.5 (good)
 E2 - 2/3 (good)
 E3-5 - 1.5/4 (needs clarity and further information)

Sample 6 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Work on the application - linking back to the question and using the theory more widely.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Criterion 6

Please enter the name and email address of the person providing the samples:

Mel Brown

Email

MBrown@gyc.tas.edu.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

<https://essentialseducation.com.au/products/sace-2-physical-education-workbook-fourth-edition/>

http://www.macmillan.com.au/secondary/resources/subject_areas/Health+and+PE/Queensland

Price of Gold - Vimeo (Swedish gymnastics)
Fittest on Earth - Netflix (2016 Crossfit Games)
Icarus - Netflix (Russian Doping Scandal)

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Marking loads - markers able to have 1/2 loads to mark in 2018.