

# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	Other - Preliminary courses (previously known as Life Skills/High Additional Needs)
Moderation Leader Name	Jim Delany
Moderation Leader Email	jim.delany@education.tas.gov.au
Minute Keeper	Jim Delany
Minute Keeper Email	jim.delany@education.tas.gov.au

## Attendance

<p>Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.</p>	<p>Jim Delany - Rosny College                  Russell Finster - Jordan River Learning Federation                  Robert Madigan - Tasmanian eSchool                  Karen McDiarmid - Tasmanian eSchool                  Louise Rickwood - Southern Support School                  Cally Hardaker - Claremont College                  Jan Butler - Hobart College                  Amelia Boughton - Elizabeth College</p>
<p>Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.</p>	<p>Andy Short - Rosny College                  Julie Dadswell-Booth - Rosny College                  Anna Branch - Claremont College</p>

## Planning for March Moderation 2019 - Statewide Samples

Please select all that apply	Library, Preliminary courses, VET
Please enter the name and email address of the person providing the samples:	N/A
Email	jim.delany@education.tas.gov.au

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	<p>Agenda items included:</p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Emerging new courses</li> <li>3. TCEA</li> </ol> <p>General discussion of record keeping procedures, with suggestions and difficulties encountered given the wide range of abilities and disabilities that must be accommodated. Very often no two pieces of work are presented in the same way, so there is much need for on balance judgement combined with relevant record keeping.</p> <p>This led to general discussion around methods, strengths, difficulties in delivery, assessing and moderating in some areas. This has been acknowledged as problematic due to the different cohort of students as well as different structures of schools and colleges delivering courses.</p> <p>Other course deliverers face difficulty with the need for multiple means of expression in assessing student work. Efforts to overcome this include recognition of written work, photographic evidence, Ipad technology with apps such as 'Book Creator.'</p> <p>Some limited discussion re proposed new courses (due to not yet published)-alerting teachers to prepare for 'Preliminary Courses' coming on line in 2019. Rationale behind this to provide pathways in subjects. This will present some new challenges and opportunities around record keeping. Most present already aware this was</p>
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happening.

TCEA became a natural extension for discussion, with schools and colleges experiencing varying rates of take up on this option. Much discussion on purpose and relevance of this as a recognition of student achievement, and criteria for promoting this to students and parents.

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## Course Support

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**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

New courses are in development phase and if accepted by TASC, some consideration may need to be made to recognise that extra opportunities may need to become available for moderation PD for subject teachers. In many situations, teachers of same Preliminary subjects do not get opportunity to effectively moderate - on these days they are often required to attend the higher level subjects that they may also be teaching.