

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

Science - Physics Level 4

Moderation Leader Name

Paul Van Tienen

Moderation Leader Email

pvantienen@friends.tas.edu.au

Minute Keeper

Orion Hedges

Minute Keeper Email

orion.hedges@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Peter Smythe – Friends  
Anthea Fee – Elizabeth  
Jake Bevan – Fahan  
Andrew Jones – Collegiate  
Chris Bracken – GYC  
Julie Fryer – GYC  
James Seddon – Hutchins  
Yohann D'Souza - Hobart College

None

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

No more than a deviation of 0.5 marks on individual parts of the questions

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 1 - Summary of group consensus with comments to element level if applicable.

Exam task marks based section cross referenced with the standards to give a consensus of a C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Include directions on vectors, pay attention to the relative magnitudes of vectors. Use correct number of Sig Fig.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within

Criterion 6 = Overall

that criterion

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Number of marks cross referenced with the standards

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better articulation of physics ideas and improved task design

Sample 2 - Summary of group consensus with comments to element level if applicable.

C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

As per sample 1

Sample 3 - What evidence would

As per sample 1

you need to see in order to assign a higher rating (or ratings)?

Sample 3 - Summary of group consensus with comments to element level if applicable.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1

As per sample 1

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 4 - Summary of group consensus with comments to element level if applicable.

Criterion 6 = Overall

C

As per sample 1

As per sample 1

C

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C7 Waves

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Repository for sharing exists on google drive

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The focus needs to shift from calibration to task design and critique a consistent marking is irrelevant if we are all writing tasks with different proportions of A, B and C standard questions. Also there needs to be a process for feedback to be passed to the setting examiner when moderating external exam material.