

2018 September Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	HASS - Philosophy Level 3
Moderation Leader Name	Lach Valentine
Moderation Leader Email	lachlan.valentine@education.tas.gov.au
Minute Keeper	Lach Valentine
Minute Keeper Email	lachlan.valentine@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Lachlan Valentine, Hobart College John Williamson, Fahan School Elizabeth Hamilton, Rosny College Michael Dobber, Guildford Young College Alisha Watkins, Elizabeth College (relief) Patrick Berechere, Elizabeth College Benjamin Felstead, Friends College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Nil

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 4 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within

Crit 4 = All elements

that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

T+

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements
Crit 5 = All elements

Sample 4 - What rating (or ratings) has the group assigned this sample?

C3 B- C5 B-

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements
Crit 5 = All elements

Sample 5 - What rating (or ratings) has the group assigned this sample?

C3 A C5 A+

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 3 = All elements
Crit 5 = All elements

Sample 6 - What rating (or ratings) has the group assigned this sample?

C3 C+ C5 C-

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Cr 3,4,5

Please enter the name and email address of the person providing the samples:

CTL

Email

wendy.frost@education.tas.gov.au

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in

The teachers of Philosophy 3 present at both the South and North meetings, would like to formally request a state wide meeting, following the marking of this year's exam, in order to improve issues in the current course, and prepare work addressing these in accordance with the reaccreditation process.

Delivering, assessing, and moderating the course has

relation to this course:

revealed some worrying imbalances and a lack of clarity regarding criteria, content, as well as the comparability of standards, especially in regards to criterion 5, which is assessed externally on both units 4.1 and 4.2

The assessment of this criterion externally is a significant matter of concern, both for this year and into the future. Addressing contemporary issues (criterion 5) naturally arises within the Ethics unit, whereas, at least in its current form, it appears to be an inauthentic afterthought for unit 4.2

The teachers present at the meeting, as well as those in the North who we conversed with via Skype, are willing to form working parties addressing identified issues of concern in order to facilitate the refinement of the course to a more satisfactory standard.

The Campbelltown meeting, which we called for following our March Moderation process, was an appropriate format in which to address our concerns and create some consensus regarding our delivery and assessment of the course for this year. If we were to be given a similar opportunity later this year, we believe we could make important amendments that would see the course in a much stronger position for future students and teachers alike.