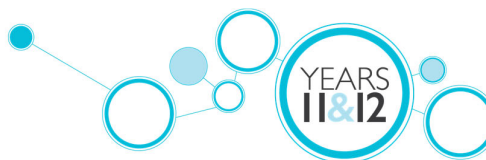


2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which meeting is this report for?

HPE - Outdoor Leadership Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

B / B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Element 1: Applies COLT to scenario well analysing and commenting on leadership changes

Identifies 5 conditions of favourabilities

Element2: Good step by step approach, clear comparison of leadership theories is clear

Transition between Auto - demo- abdicatic

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More application of transactional leadership theory

Include roles of leader

Attributes

Initial explanation of COLT

Sample 1 - Summary of group consensus with comments to

Most of group believed it was a B / B- moving closer to the B-

element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Go through planning and essay skills with the students, practice essays. Run through how to interpret questions.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Ramon provided examples of the IOLP and discussed the process used at GYC

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

As per discussion with Darren Perry

Course Development

UTas pathways