

2019 March Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	HPE - Outdoor Education Level 2
Moderation Leader Name	Stephen Cameron
Moderation Leader Email	steve.cameron@education.tas.gov.au
Minute Keeper	Gav Joyce
Minute Keeper Email	gavin.joyce@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Steve Cameron Elizabeth College Jodi Staveley Rosny College Gav Joyce Rosny College Pat Stam Calvin Christian School Pat Fasnacht Rosny College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	none

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 3, Element 6, Element 7
 Criterion 2 = Overall, Element 1, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1 : C C2: C+ /B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C1 Student has provided a basic overview of the activity with simple personal views of the trip. Briefly identified some short term goals for a portion of the camp.
 C2 Limited structure but can be understood. Limited to no use of specialised term and several spelling and grammar errors. Our

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student need to structure their answer to address points of task in separate paragraphs. The sample doesn't clearly address elements or set specific goals or actions for the future. i.e. how experiences on this activity may improve performance in the future.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group was in consensus as to overall grades on both Crit.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Difficult to give recommendations to teacher or student when we don't have a copy of the task being attempted. We also find it more difficult to moderate as we don't know if each task was in fact the same. Suggestion made that task needed to have a rubric of elements to accompany the task instruction so that the student has a clearer understanding of the requirements.

Moderation Details for Calibration - Sample 2

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 4, Element 5, Element 6, Element 7
 Criterion 2 = Overall, Element 1, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

C1: A/A- C2: A/A-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C1 A well structured and comprehensive reflective task. Student gave strong responses throughout that reflected on the activity in depth and used their experience to guide their own and group goals for the future. Strong reflection on the performance and needs of others. C2 Work clearly structure throughout. Clear paragraphing with no errors in spelling or grammar.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Make use of a more structured introduction paragraph and more use of specialised terms (task has occasional use of colloquial terms.

Sample 3 - Summary of group consensus with comments to element level if applicable.

This moderation group was in consensus across both Crit.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Again very difficult to give an overall recommendations without knowing what the actual task is.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C4: Mountain Biking Task (Steve Cameron) 4.1, 4.2, 4.3, 4.4

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Orb, group discussion. Aboriginal speakers programs - ASK, Parks and Wildlife Discovery Rangers, Gumnuts to Buttons.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Please clarify Unit 5 Practical Experiences. Documents states that learners must do minimum of 4 different activities from at least 4 different activity categories. What happens to students who cannot achieve this? The course document needs to outline what a teacher needs to do if a student misses this component (through illness, absence or a late addition to the class).Also same clarification needs to be made in relation to Minimum Work Requirements.