

2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which meeting is this report for?

Arts - Music Technology Projects Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Multiple tracks, no drop in levels, tempos matched. Evidence effective editing.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this

B

sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Use of reverb, Dverb plug in, volume use OK, bass heavy, Student may not have got too EQ the project.

Not enough in the write up to give the student more.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More time needed to mix the project.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 3, Element 4

Sample 3 - What rating (or ratings) has the group assigned this sample?

Overall B.

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Use of the volume fader, use of pitch shift, voice sounded at the same level. Structure and audio techniques. Documentation was good.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 3 I identify audio products for a given style of recording. Provide a brief.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any

All schools.

assessment strategies
that were discussed.

Course Support

Please provide details
of any future focus
and ways forward you
would like Curriculum
Services to consider in
relation to this course:

Unfortunately time did not allow for discussion.