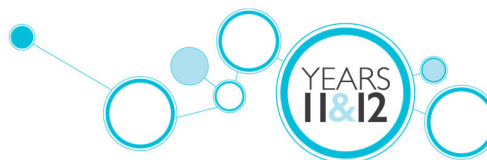


2018 September Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	Arts - Music Studies Level 2
Moderation Leader Name	Jennifer MacDonald
Moderation Leader Email	jennifer.macdonald@education.tas.gov.au
Minute Keeper	Aaron Powell
Minute Keeper Email	Aaron.Powell@collegiate.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Jennifer MacDonald (Elizabeth College) Damien Oliver-Black (Claremont College) Suze Quinn (Roxny College) Oliver Gathercole (Hobart College) Aaron Powell (St Michaels Collegiate) Mark Brothers (Calvin Christian School) Paul Radford (The Friends' School) Scott Weston (St Mary's College) Katy Raucher (Elizabeth College) Rob McEwen (The Hutchins School) Jean (GYC)
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Andrew Bainbridge (Elizabeth College)

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please list the criteria (and elements if specified) being moderated for this sample

Criterion 6

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

It was a written task demonstrating research skills. It was useful to discuss this task in relation to the standards document. It brought about this discussion of the necessity to unpack assignment tasks for students by providing them with a detailed rubric which unpacks the task and addresses the elements within the standards.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Element 1, Element 2, Element 3, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group

C

assigned this sample?

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student didn't use referencing methods as directed. Sources not linked to the body of work. Detail was not provided in sample.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater demonstration of research from a variety of sources.

Sample 1 - Summary of group consensus at element level with comments

All Agreed

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Unpack requirements of task with a rubric.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = Element 1, Element 2, Element 3, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or

There was a limited bibliography. It is hard to create a summary from one source - greater variety was requested

ratings) the group has given?

in the task.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater referencing required - more sources needed to be used.

Sample 2 - Summary of group consensus at element level with comments

All agreed

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure students are aware that they should be using a range of resources.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = Element 1, Element 2, Element 3, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

A-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Many sources were cited. Format of reference list was correct with the exception of putting them in alphabetical order.

In-text citation were good, but all websites were not referenced leading to an A-

Sample 3 - What evidence would

As Above

you need to see in order to assign a higher rating (or ratings)?

Sample 3 - Summary of group consensus at element level with comments

All Agreed

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Careful proofreading to ensure correct reference structure.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = Element 1, Element 2, Element 3, Element 4, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

A+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Although the bibliography was omitted on the scanned document, the assumption was made by the group that this had been correctly written due to the well-written in-text references and the fact that the formatting of the document led us to believe that it was "chopped-off".

Well written, structured and comprehensive discussion of the topic with a wide range of sources correctly cited.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or

NA

ratings)?

Sample 4 -
Summary of
group consensus
at element level
with comments

All Agreed

Sample 4 - What
actions would you
recommend for
teachers to help
the student attain
a higher rating (or
ratings)?

NA

Planning for March Moderation 2019 - Statewide Samples

Please select all
that apply

Level 1 or 2

For Level 1 or 2
courses please
nominate the
criteria for
moderation.

Criterion 4

Please enter the
name and email
address of the
person providing
the samples:

nil

Email

jennifer.macdonald@education.tas.gov.au

Sharing Resources

Please record any
links to or details
of resources that
were shared, or
describe any
assessment
strategies that
were discussed.

nil

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

nil