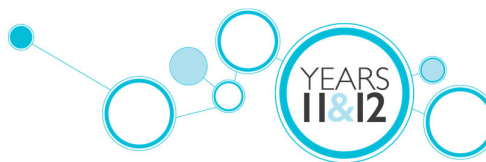


# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Arts - Music Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

o Lacking complexity but simplicity and repetition stylistically appropriate

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More variation and extending ideas needed

Sample 1 - Summary of group consensus with comments to element level if

Agreed

applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Further development of ideas

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

- o Doesn't follow 12 bar blues pattern
- o Not swung
- o Coherency present at times
- o Score needs some work, however melodic ideas have merit

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More complexity - improve the above

Sample 2 - Summary of group consensus with comments to element level if applicable.

Agreed

Sample 2 - What actions would you

improve above

recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1, Element 2, Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

- o Big, impressive arrangement - a lot of work put in
- o Melodic ideas somewhat simple

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More development of melodic ideas

Sample 3 - Summary of group consensus with comments to element level if applicable.

Agreed

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

7, 8, 9, 10 - all elements

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

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## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Skype doesn't work. Contact North via phone.