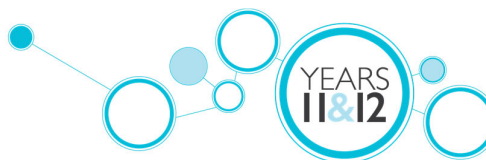


2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Maths - Mathematics Specialised Level 4

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+/A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student had a good understanding of the techniques being assessed but made some errors indicating gaps in understanding.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Understanding of some techniques undemonstrated.

Sample 1 - Summary of group consensus with comments to element level if applicable.

NA

Sample 1 - What actions would you recommend for

Revision of more advanced techniques of integration

teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Generally good understanding of techniques involved but some confusion of more simple techniques

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Understanding of all basic integration rules/functions

Sample 2 - Summary of group consensus with comments to element level if applicable.

NA

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As before

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the

Criterion 7 = Overall

elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Student demonstrated multiple misunderstanding of advanced techniques and was unable to access some higher order questions.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More progress through B and A standard questions

Sample 3 - Summary of group consensus with comments to element level if applicable.

NA

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Group consensus was that many of the questions were B and A standard, meaning C level students were unable to confidently demonstrate their understanding.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

t

Sample 4 - What evidence supports the rating (or ratings) the

Student was unable to access many of the questions

group has given?

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Some understanding of new integration rules and simple techniques

Sample 4 - Summary of group consensus with comments to element level if applicable.

NA

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As for Sample 3

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Complex numbers (has not been moderated for a while) or Matrices as per March this year - content is still quite new.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

A shared resource has been set up on Microsoft Teams as some schools are no longer supporting DropBox for sharing resources. Both DoE and Independent Schools should be able to access, upload and download files with a Microsoft Account.

Course Support

Please provide details of any future focus and

Some clarification of the new Matrices content - Steve Watson could be recommissioned to edit his Matrices and Linear Algebra book now that the course has been

ways forward you would like Curriculum Services to consider in relation to this course:

finalised.