

2018 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which AM Meeting is this report for?

Maths - Mathematics Specialised Level 4

Moderation Leader Name

Brett Stephenson

Moderation Leader Email

bstephenson@gyc.tas.edu.au

Minute Keeper

Jo Finney

Minute Keeper Email

joanna.finney@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Andrew	Blackwood
Jeremy	Rackham
Julia	Waterworth
Brett	Stephenson
Yohann	D'Souza
Jo	Finney
Andrew	Woolley
Tim	Grabovszky

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who

did not attend the meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

Please list the criteria (and elements if specified) being moderated for this sample

Criteria 5

Elements 1,2,3,6,8

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Both A rating on multiple elements and % cutoff

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 1 - Summary of group consensus at element level with comments

Consistent agreement

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Insufficient elements at A standard.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or

More elements at A standard.

ratings)?

Sample 2 -
Summary of
group consensus
at element level
with comments

B

Moderation Details for Calibration - Sample 3

Sample 3 - Please
identify each
criterion being
moderated and IF
SELECTED the
elements within
that criterion

Crit 5 = All elements

Sample 3 - What
rating (or ratings)
has the group
assigned this
sample?

C

Sample 3 - What
evidence supports
the rating (or
ratings) the group
has given?

Many elements at C rating but little evidence of B/A ratings.

Sample 3 - What
evidence would
you need to see in
order to assign a
higher rating (or
ratings)?

More elements at B standard or above.

Sample 3 -
Summary of
group consensus
at element level
with comments

C

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = Element 1, Element 2, Element 3, Element 6, Element 8

Sample 4 - What rating (or ratings) has the group assigned this sample?

t

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Only two of the elements were at a C rating.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More C ratings on individual elements.

Sample 4 - Summary of group consensus at element level with comments

t

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More questions with C standard elements to allow a C rating to be reached.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria

Criteria 5 external exam

for consideration
by CTL's.

Please enter the
name and email
address of the
person providing
the samples:

Josh Moore

Email

joshua.moore@education.tas.gov.au

Sharing Resources

Course Support

Please provide
details of any
future focus and
ways forward you
would like
Curriculum
Services to
consider in
relation to this
course:

- Requests that no changes are made to course document during a year
- The previous request to have a single 'info sheet' has not been acted upon
- Julia Waterworth will circulate a revised/new information sheet for MSP later in the year for 2019 (ACTION)
- Matrices to be moderated again in March 2019 to assess new content.

It would be beneficial for setting examiner and/or critics to attend March meeting (this was standard when all meetings were statewide)