

2019 March Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which AM Meeting is this report for?

Maths - Mathematics Specialised Level 4

Moderation Leader Name

Samantha Pinkerton

Moderation Leader Email

spinkerton@gyc.tas.edu.au

Minute Keeper

Yohann D'Souza

Minute Keeper Email

yohann.dsouza@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Yohann D'Souza (Hobart College),
Dawn Cripps (Hobart College),
Julia Waterworth (Friends),
Adam Lovell (Claremont College),
Andrew Wooley (Rosny College),
Cameron Hudson (Hutchins),
Samantha Pinkerton (Guilford Young),
Virginie Von Savageri (Calvin Christian School),
Michael Cole

Mike Graham-Smith (Elizabeth College)

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

general consensus of marking done before the meeting

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Some variance with pre-submitted ratings. Discussed in small groups to reach above consensus

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Some variance between pre-meeting submissions. Small group cross-marking to reach above consensus

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Consensus for pre-marked submissions. Where students lost marks in the samples, it was mostly because they didn't know how to do the question rather than things they could have done differently to show a higher level of achievement.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

State the name of the person who will be providing the samples for September moderation.

Email address of the person providing the samples for September moderation

Criterion 7 – Techniques of Integration

Yohann D.Souza

Yohann.dsouza@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Past exams from Hobart College emailed to those present. Discussion of the Drop Box point - it is becoming less feasible for this to be used as the amount of content expands, especially for teachers with access to multiple points. Also noted that many Southern schools have not contributed in recent years

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

1) A draft information sheet was provided to TASC by Julia Waterworth late year. The intent of this sheet is to consolidate the information needed from the MM4 sheet with the information needed for MS4 and present it in a more user friendly format. This sheet was circulated amongst meeting participants and the general consensus was that it was far better than the current system of 2 sheets with the MS4 sheet being quite cluttered. Meeting participants recommend that this formula sheet is provided as the 2019 External Assessment Information Sheet.

2) There don't seem to be enough strong maths students choosing Maths Specialised (many choose Maths General "for the points). Participants felt not enough was being done to promote this course at the higher level, in terms of pre-requisites for university courses etc.3) Recommend that external exams for all Level

4 courses are double marked to ensure consistency and promote student/teacher confidence in the process.