

# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Maths - Mathematics Methods Foundation Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B (C2) and B (C8)

Sample 1 - What evidence supports the rating (or ratings) the group has given?

All C level questions correct and most A/B standard met at least partially to B standard

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More evidence for each criteria.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criterion 2: Consensus from pre-submissions  
Criterion 8: Predominantly rating of B

Sample 1 - What actions would you recommend for teachers to help the student attain a higher

rating (or ratings)?

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 8 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C (C2) and C+ (C8)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criterion 2: Work did not reach a B standard  
Criteria 8: Needed to more often demonstrate higher standard to be awarded a B.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More evidence at a B standard

Sample 2 - Summary of group consensus with comments to element level if applicable.

Criterion 2: Common rating of C and a few at C+  
Criterion 8: Common rating of C+

### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
Criterion 8 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

t+ (C2) and t (C8)

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Criterion 2: Did not reach the necessary standard for a C  
 Criterion 8: Failure to correctly answer questions

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Attempt more questions and show understanding

Sample 4 - Summary of group consensus with comments to element level if applicable.

Criterion 2: Some C- but mostly at t+ or t.  
 Criterion 8: Predominantly t.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

### Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 6 & Criterion 1

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

None shared

### Course Support

Please provide details of any future focus and ways forward you

Moderation of actual tests rather than student work samples.

would like Curriculum Services to consider in relation to this course: